

**Sample Description**

The Staff Council Needs Assessment survey was administered from February 29, 2016 to March 21, 2016 to 5,108 undergraduate students to gather information on a variety of campus concerns. The sample consisted of 1,323 students (1,206 people who completed the survey and 117 people who started the survey, but did not finish it). Approximately seventy-seven percent (77%) of participants were female and 23% were male. This yielded a response rate of 26%. A majority of participants in the sample were White (63%) and Hispanic/Latino (21%). Detailed information about these variables can be found on the following pages.

**Organization of the Report**

This report contains tables for each question and statement presented in the survey. Demographics such as gender, race/ethnicity, class standing, citizenship status, and major are included on pages two and three. This is followed by a combination of both open-ended and closed-ended questions as it appeared in the survey.

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**Your gender**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| Female        | 866             | 76.84%         |
| Male          | 261             | 23.16%         |
| Total         | 1,127           | 100.00%        |

**Your Ethnicity/Race: (Please check all that apply):**

| <b>Answer</b>                                | <b>Response</b> | <b>Percent</b> |
|--|-----------------|----------------|
| American Indian or Alaskan<br>Native         | 24              | 2.09%          |
| Asian  | 167             | 14.56%         |
| Black or African American                    | 66              | 5.75%          |
| Latino/Hispanic                              | 247             | 21.53%         |
| Native Hawaiian or other<br>Pacific Islander | 49              | 4.27%          |
| White or Caucasian                           | 728             | 63.47%         |
| Other  | 34              | 2.96%          |
| Prefer not to respond                        | 46              | 4.01%          |
| Total  | 1,361           | 100.00%        |

**What is your class standing?**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| Freshman      | 287             | 26.21%         |
| Sophomore     | 227             | 20.73%         |
| Junior        | 291             | 26.58%         |
| Senior        | 290             | 26.48%         |
| Total         | 1,095           | 100.00%        |

**Are you an International Student?**

| <b>Answer</b>           | <b>Response</b> | <b>Percent</b> |
|-------------------------|-----------------|----------------|
| Yes                     | 29              | 2.58%          |
| No                      | 1,067           | 94.93%         |
| TCK (Third Culture Kid) | 28              | 2.49%          |
| Total                   | 1,124           | 100.00%        |

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**What is your major?**

| <b>Answer</b>                    | <b>Response</b> | <b>Percent</b> |
|----------------------------------|-----------------|----------------|
| Acting for the Stage and Screen  | 21              | 1.74%          |
| Applied Exercise Science         | 66              | 5.46%          |
| Applied Health                   | 38              | 3.15%          |
| Applied Health Interest          | 8               | 0.66%          |
| APS Undeclared                   | 1               | 0.08%          |
| Art                              | 13              | 1.08%          |
| Athletic Training                | 7               | 0.58%          |
| Athletic Training Interest       | 0               | 0.00%          |
| Biblical Studies                 | 15              | 1.24%          |
| Biochemistry                     | 16              | 1.32%          |
| Biochemistry Interest            | 0               | 0.00%          |
| Biology                          | 37              | 3.06%          |
| Biology Interest                 | 3               | 0.25%          |
| Business Management              | 84              | 6.95%          |
| Business Management Interest     | 1               | 0.08%          |
| Business: Accounting             | 31              | 2.57%          |
| Business: Accounting Interest    | 0               | 0.00%          |
| Business: Economics              | 5               | 0.41%          |
| Business: Finance                | 15              | 1.24%          |
| Business: International Business | 24              | 1.99%          |
| Business: Marketing              | 42              | 3.48%          |
| Business: Marketing Interest     | 0               | 0.00%          |
| Chemistry                        | 6               | 0.50%          |
| Chemistry Interest               | 0               | 0.00%          |

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|                                |     |       |
|--------------------------------|-----|-------|
| Christian Ministries           | 20  | 1.66% |
| Cinematic Arts                 | 9   | 0.75% |
| Cinematic Arts: Production     | 17  | 1.41% |
| Commercial Music               | 6   | 0.50% |
| Communication Studies          | 69  | 5.71% |
| Composition                    | 1   | 0.08% |
| Computer Information Systems   | 4   | 0.33% |
| Computer Science               | 17  | 1.41% |
| Criminal Justice               | 13  | 1.08% |
| Economics                      | 3   | 0.25% |
| Economics with Concentration   | 1   | 0.08% |
| English                        | 27  | 2.24% |
| Global Studies                 | 19  | 1.57% |
| Graphic Design                 | 16  | 1.32% |
| History                        | 6   | 0.50% |
| Human Development              | 0   | 0.00% |
| Journalism                     | 16  | 1.32% |
| Liberal Studies                | 57  | 4.72% |
| LVN to BSN Nursing             | 0   | 0.00% |
| Management Information Systems | 0   | 0.00% |
| Math/Physics                   | 0   | 0.00% |
| Mathematics                    | 11  | 0.91% |
| Music                          | 18  | 1.49% |
| Music and Worship              | 4   | 0.33% |
| Non-Degree Faculty/Staff       | 0   | 0.00% |
| Nursing                        | 105 | 8.69% |
| Nursing - High Desert          | 0   | 0.00% |

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|                                   |     |        |
|-----------------------------------|-----|--------|
| Nursing Interest                  | 4   | 0.33%  |
| Nursing - Pre-Admitted            | 9   | 0.75%  |
| Organizational Leadership         | 0   | 0.00%  |
| Performance - Bassoon             | 0   | 0.00%  |
| Performance - Cello               | 0   | 0.00%  |
| Performance - Clarinet            | 0   | 0.00%  |
| Performance - Double Bass         | 0   | 0.00%  |
| Performance - Flute               | 0   | 0.00%  |
| Performance - French Horn         | 0   | 0.00%  |
| Performance - Guitar              | 0   | 0.00%  |
| Performance - Harp                | 0   | 0.00%  |
| Performance - Percussion          | 0   | 0.00%  |
| Performance - Piano               | 2   | 0.17%  |
| Performance - Saxophone           | 0   | 0.00%  |
| Performance - Trombone            | 0   | 0.00%  |
| Performance - Trumpet             | 0   | 0.00%  |
| Performance - Viola               | 0   | 0.00%  |
| Performance - Violin              | 0   | 0.00%  |
| Performance - Voice               | 1   | 0.08%  |
| Philosophy                        | 4   | 0.33%  |
| Physical Education                | 3   | 0.25%  |
| Physics                           | 10  | 0.83%  |
| Political Science                 | 23  | 1.90%  |
| Political Science w/Concentration | 2   | 0.17%  |
| Pre-Engineering 2/2               | 1   | 0.08%  |
| Pre-Engineering 3/2               | 1   | 0.08%  |
| Psychology                        | 146 | 12.09% |

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|                      |       |         |
|----------------------|-------|---------|
| RN to BS in Nursing  | 0     | 0.00%   |
| Screenwriting        | 2     | 0.17%   |
| Social Science       | 7     | 0.58%   |
| Social Work          | 39    | 3.23%   |
| Social Work Interest | 3     | 0.25%   |
| Sociology            | 26    | 2.15%   |
| Spanish              | 3     | 0.25%   |
| Systems Engineering  | 2     | 0.17%   |
| Theater Arts         | 8     | 0.66%   |
| Theology             | 10    | 0.83%   |
| Two-Plus-Two Nursing | 0     | 0.00%   |
| Undeclared           | 30    | 2.48%   |
| Total                | 1,208 | 100.00% |

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**To how many schools (including APU) did you apply for admission:**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| 1             | 191             | 14.61%         |
| 2-3           | 400             | 30.60%         |
| 4-5           | 417             | 31.91%         |
| 6+            | 299             | 22.88%         |
| Total         | 1,307           | 100.00%        |

**To what number of schools (including APU) were you accepted for admission:**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| 1             | 233             | 17.81%         |
| 2-3           | 521             | 39.83%         |
| 4-5           | 368             | 28.13%         |
| 6+            | 186             | 14.22%         |
| Total         | 1,308           | 100.00%        |

**What five items from this list most contribute to your sense of belonging at APU? Please choose no more than the five reasons most important to you.**

| <b>Answer</b>  | <b>Response</b> | <b>Percent</b> |
|--|-----------------|----------------|
| Academics/Major  | 886             | 68.05%         |
| Alpha Group  | 288             | 22.12%         |
| APEX Mentoring   | 31              | 2.38%          |
| Attending sports events  | 171             | 13.13%         |
| Chapel   | 403             | 30.95%         |
| Communiversities sponsored events (e.g., concerts, outdoor adventures, clubs & organizations, intramurals, etc.) | 265             | 20.35%         |
| Commuter Life  | 97              | 7.45%          |
| D-groups   | 205             | 15.75%         |
| Drama/Theatre (e.g., film production, etc.)  | 51              | 3.92%          |
| Faculty and Staff  | 469             | 36.02%         |
| Leadership Positions   | 334             | 25.65%         |
| Ministry and Service   | 191             | 14.67%         |
| Mission Trips  | 199             | 15.28%         |
| Music (e.g., Choir, Band, etc.)  | 99              | 7.60%          |
| Office of International Students and Scholars (ISS)  | 37              | 2.84%          |
| Student Center for Reconciliation and Diversity  | 45              | 3.46%          |
| Playing in intercollegiate sports  | 83              | 6.37%          |
| Residence Life (e.g., events, RA's, etc.)  | 340             | 26.11%         |
| Study Abroad   | 263             | 20.20%         |
| Time spent with friends in eating areas  | 440             | 33.79%         |
| Time spent with friends in living areas  | 724             | 55.61%         |
| Transfer Group   | 63              | 4.84%          |
| <b>Total</b>   | <b>5,684</b>    | <b>100.00%</b> |

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**I intend to graduate from APU.**

| <b>Assigned Value<br/>Label</b> | <b>Answer</b>                 | <b>Response</b> | <b>Percent</b> |
|---------------------------------|-------------------------------|-----------------|----------------|
| 1                               | Strongly Disagree             | 97              | 7.47%          |
| 2                               | Disagree                      | 11              | 0.85%          |
| 3                               | Neither Agree nor<br>Disagree | 30              | 2.31%          |
| 4                               | Agree                         | 173             | 13.33%         |
| 5                               | Strongly Agree                | 987             | 76.04%         |
|                                 | Total                         | 1,298           | 100.00%        |
| <b>Average Value</b>            |                               |                 |                |
| 4.50                            |                               |                 |                |

**During the 2015-16 academic year, I was able to register for the General Education classes that I needed.**

| Answer | Response | Percent |
|--------|----------|---------|
| Yes    | 1,208    | 93.72%  |
| No     | 81       | 6.28%   |
| Total  | 1,289    | 100.00% |

**No (please specify why and what class in the box below)**

- I didn't take any general education classes.
- I am in the Honors College so I do not take GEs
- Honors College Student (no GE needed)
- Honors College
- I did not have to take any General Education classes in the 2015-16 academic year
- Did not need them
- Didn't need them.
- Did not take GE classes.
- Finished at Junior college
- Due to my freshman standing, I was one of the last to register for classes, as such, many of the classes I needed were unavailable
- I finished all of my GE requirements before the 2015-16 academic year, so I did not need any GE classes this year
- Pub Comm because the class had a cap and despite being the only one on the wait list, it was not properly communicated to me what I needed to do in order to be accepted
- I was rejected to register for ENGL 111 because I wanted to take more than 17 units
- Time conflict btwn classes
- SPAN 101, because there were no 1 day/week classes or online options for any language course.
- In the Honors College
- Calculus I Accounting I
- I'm in the Honors College, they are not required
- Part of the Honors College so I do not take and Gen Ed classes
- honors don't need them
- There weren't enough classes
- Freshman English class was full, put last on the list to pick classes
- I had transferred all of my GE classes from my junior college.
- Not enough space. Biology
- ASL Bio Both were full or not offered many options that worked with my schedule
- The classes that I need are always full.
- Neuroscience and Senior Seminar for Psychology
- No because i didn't need to take any this semester.
- I was not able to register for a specific public communication class because it was full
- stress and coping sign language

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- n/a
- I am in the Honors Program and the GE's are waived.
- Bible classes, they didn't work with my major requirements
- I don't take gen eds
- I am in Honors so I am exempt from GEs.
- Biology, not enough time slots
- I am in the Honors College--no GEs necessary.
- World Geography wasn't offered when I needed it
- Couldn't take Spanish because it didn't work with my nursing clinical hours
- I am enrolled in the Honors Program and am exempt from GE classes.
- I did not register for any general education classes.
- An art history and a spanish class not offered this past semester.
- time slots were unavailable
- I was unable to register for Freshman Writing Seminar and English 110 due to classes being full or unavailable at an appropriate time since I am a commuter as well as balancing a steady work flow from a part time job.
- Info Systems was too full and the class was early in the morning
- Honors student and don't need GEs
- lots. mainly asl
- I don't need any more Gen Eds.
- ELS
- Limited spots for freshman writing seminar.
- I was not able to get into the American Sign Language class I wanted two years in a row because there is only one class offered and it always fills up before I even have the opportunity to register
- Few classes, full student, BUSI 370, BUSI 448
- Not enough space in Spanish 102
- I had already completed my Gen Ed classes
- Because I am planning to take it later in the year
- I needed to register for Spanish I in the spring, but the discussion times were not available yet, and the lectures would not fit in my schedule.
- I was exempt from the General Education program during 2015-16
- I was denied access to sign up for the school of nursing a month late and that has made my whole academic career shift back an entire year
- bible classes did not work with my nursing classes schedule.
- General Bio, because I didn't get off the wait list.
- English 110 at the time that worked for me was full and would not allow more than 16 students in the classroom that had space for many more.
- Honors College- GEs not needed
- classes either full or prereq was an issue
- I greatly appreciate that classes are available for students. However not all the teachers are great.
- ART 150- it was full
- All offered on MWF. need a tuesday/thrusday options
- I am in the honors college; therefore, I do not need any General Education classes.
- I did not need general education classes.

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- I am in the Honors College
- Sociology because the class was cancelled due to low enrollment
- I am in the Honore College so I don't take GEs. But I was able to register for my Honors classes no problem.
- I'm an Honors Student. I had no problems with GE courses because I didn't need to take them.
- 2 of my classes (history of theatre and theatre lighting and sound) weren't being offered. I needed them to graduate so I had to take them as ind. study. MORE MONEY. ugh.
- I eventually was able to get into an astronomy class for my science credit, but my schedule really needed an online course to allow me to have the hours I needed at my job. I am taking less hours at my job because there was no more openings for an online course.
- Soc 120. Because the courses I had signed up for were moved and I couldn't make it to that class. Registration was so early, all of the other sections were full.
- ASL was closed before my time to register even arrived.
- Because my units did not transfer correctly and I retook a class that I did not end up needing and I was set back in a course.
- Very little help for scheduling.

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**I plan to take advantage of summer school courses offered at APU in one or more of the three sessions.**

| <b>Assigned Value Label</b> | <b>Answer</b>                                | <b>Response</b> | <b>Percent</b> |
|-----------------------------|--|-----------------|----------------|
| 1                           | Very Unlikely                                | 415             | 31.92%         |
| 2                           | Unlikely                                     | 390             | 30.00%         |
| 3                           | Likely                                       | 260             | 20.00%         |
| 4                           | Very Likely                                  | 226             | 17.38%         |
| 5                           | I was unaware that summer school was offered | 9               | 0.69%          |
|                             | Total  | 1,300           | 100.00%        |

**Average Value**

2.25

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Please rate your current level of satisfaction using the scale provided.

| Question  | Very Dissatisfied (1) | Dissatisfied (2) | Neither Satisfied nor Dissatisfied (3) | Satisfied (4) | Very Satisfied (5) | Response | Average Value |
|---|-----------------------|------------------|--|---------------|--------------------|----------|---------------|
| Availability of classes for your major  | 2.09%                 | 8.22%            | 11.71%                                 | 52.37%        | 25.60%             | 1,289    | 3.91          |
| Extent to which your professors have encouraged and facilitated your personal spiritual growth in the classroom | 0.39%                 | 2.79%            | 12.57%                                 | 51.67%        | 32.58%             | 1,289    | 4.13          |
| Amount you have learned in your classes at APU  | 0.39%                 | 2.02%            | 6.21%                                  | 52.56%        | 38.82%             | 1,288    | 4.27          |

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**Please provide explanations here that would help us understand your answers above.**

- I believe that the new administration in the communications department (my major) has really taking a turn for the best. The last few semesters have really improved the quality of classes.
- Item 1: there are a good amount of classes offered and SOMETIMES multiple sections, but the class options are not broad and often do not offer a wider range of time options. There could be multiple sections but all within the same time frame. It does not help for those who want to work or intern. Item 2: some professors are open to students and are approachable but others are strictly closed off from students. I wish that they would be more willing to help students sometimes. Often they say that they are available to students and want to be involved, but more often than not they would shove it off and let it go. It makes it hard to build a relationship with professors outside of class and seek help out of class. Item 3: I was able to learn from each class but what is annoying is that many things often overlap or are repeated. A good amount of time (maybe even a third or half the semester) would be spent on what students already know or the basics, and then the rest of the term the newer subjects would be crammed and sped past causing more stress for everyone. In the end I would only have reviewed what I have already learned, and gotten a taste for the newer subjects without fully understanding sometimes.
- Art department needs more room and sub-focus mediums
- I have only taken prerequisites for the business school, and it has all been common knowledge. I have not had to stretch my brain to comprehend any topics taught in a business classroom. I am hoping that this is because I have not gotten to the core classes for my business degree. I am satisfied with the academic rigor of my general education classes.
- They definitely take faith integration to the next level and make you think about it a lot
- A lot of the classes focus too much on being different than other public universities, apu lacked acknowledging or appreciating public university system's time saving and efficient ways of teaching and studying
- Spiritual growth is not commonly facilitated in the classroom, and that seems like it would be awkward. More likely that a professor would spark spiritual conversations which happen outside of class and contribute to spiritual growth.
- Some of my science classes for my major were hard to get into or conflicted with the rest of my classes, forcing me to change my schedule multiple times in order to take all necessary classes.
- Professors are so committed to us. Pouring not only academic knowledge to us but also spiritual insight. It allows us to question our faiths. Classes are almost guaranteed for the Nursing major
- I have had some amazing teachers, some bad ones and some alright ones. Above all else I have grown so much here and I appreciate the amazing teachers I have had and their dedication, understanding and teaching skills.
- I am satisfied by the numerous opportunities and caring professors that are provided to me. Most professors are willing to help and genuinely care that I understand what they are teaching.
- All of my professors and classes have surpassed all of my expectations so I'm really happy.
- it was good
- I've definitely learned a lot here at APU, and I love that my professors truly care. It's really great how many of my professors have been able to help us (the students) grow in our faith and inspire us through their own faith without it being forced.
- I think that with my major I was able to learn significantly and get impacted by my professors in very significant ways. I have loved my classes as well as what APU has offered me in regards to academics over the past four years.

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- Many of classes interfered with practices times and were only available once a semester.
- I have two majors. In one of my majors I have been very satisfied with how much I have learned. With the other I have not been satisfied.
- My major courses have WAY too much focus on Faith Integration. Nearly 40% faith integration, 60% course work related to marketing
- I have learned, and retained, more information in the classes at APU than at my former university. I have also been able to get majority of the classes I need by, with the exception of a few, which is normal and merely requires flexibility in your schedule.
- Everything and everyone in this school is perfect for my major needs.
- My major professors have been influential in my learning. I don't like to learn, but I feel joy going to class
- The sociology depart needs better teachers such as Terri Ubovich. All the other sociology teachers have yet to actually teach me anything while remaking completely neutral. Also the sociology department needs a guaranteed internship of some sort. Such as English has an internship during their class time or social work
- I am a social work major, and have been able to get all the classes I have registered for. In the classroom my professors have encouraged me extensively in my spiritual growth, but I have noticed that it is more in my bible classes than any other. In the current semester I have learned so much about the Bible and the different perspectives others have.
- Please allow more times and days for social work classes
- I think APU isn't selective enough with admissions in terms of academic requirements. My growth in the classroom is largely dependent upon the involvement and intelligence of my classmates, and I feel as though my peers are not at the level I would have expected them to be.
- there are classes that only have one option of teacher or class, so with all the students on campus i feel that there should be more classes available for students so we don't struggle just to get into the classes we need to take.
- I'm satisfied
- Some classes are provided in the spring and some classes are only provided in the fall. Making the process to choose classes with classes only offered on some semesters made planning a little hectic at time, however the classes and professors all were amazing and life giving.
- As an art major, getting art classes is very difficult. There is usually only one or two selections per class, which is very hard to work without, especially if you're a commuter.
- Being a film major, the professors encourage us towards the film industry. However, through my education process, I have found that I do not want to go into the film industry (particularly Hollywood). Professors know this, yet they keep pushing me towards the industry and have a hard time facilitating growth for me because I am not headed in the direction that majority of the students are.
- I would love to see more faith integration in the classroom.
- I love my major- Global Studies! It is incredible how much I have grown in the field of Global Development and how professionally and personally geared the major is
- For my major, certain courses are only offered once a week at a certain time which makes it difficult to work with. There are also not a ton of options for professors.
- As a math major, there are little choices as to times for classes sometimes, but the classes that are needed are available to take. It is somewhat hard to integrate spiritual growth into mathematics, but other classes such as UBBL have been helpful.
- My professors are very hands on and apply their faith

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- Better advising is needed for Global Studies students as many of us are put into the wrong classes.
- For a science course I was enrolled in, the lab capacity was capped off even though it was required and I was enrolled in the course. As a graduating senior I was stressed about this and had to talk to a lot of people to finally get an independent study lab started, since the lab was required. I ended up having to pay more for this lab now and I was very upset at the lack of communication between offices and the different capacity for the course and lab.
- For Liberal studies there are a good handful of core classes that only one professor teaches, limiting my options, and classes fill up quicker.
- Film school is very helpful
- Professors guide me toward answers but never give them to me. They challenge me to find the solutions.
- Nursing faculty and classes are phenomenal
- I feel that professors did a very good job encouraging me in my faith and incorporating it into the classroom setting. You can tell that some professors are very genuine while there is an odd one that incorporates faith because it is required
- My honors professors are awesome and have encouraged me to explore my faith and stretch my brain. Without them I would not be the person I am today.
- Everything meets the goal, yet it is not perfect or too helpful for some majors.
- My major faculty English are spread pretty thin because of the new grad program. They don't get to teach as many varied classes as they used to. My professors do a good job of integrating faith without being obnoxious about it. My professors do their best to challenge you academically.
- Professors very personable and care for me to succeed.
- Professors are very passionate through their teaching and core values.
- I am a nursing major so my schedule has been pretty planned out since freshman year. Clinicals are never set in stone but I haven't had any problems so far. Most of the professors are wonderful and have really invested their time and love into all of us. The nursing program is very rigorous and most of the professors equip us with the information and support we need.
- Professors are highly dedicated to students academic, spiritual, personal, and professional growth. They are generous with their time and knowledge. They love what they teach.
- Some of the classes that I needed to take to stay on track to graduate on time were extremely difficult to get into which could have brought me back.
- The faculty and staff in my major have been challenging, in a positive way, where they desire me not only to grow not only in my field but as a person and spiritually as well. They are supporting and are great with communicating.
- I am satisfied with the availability of classes within my major and with the professors encouragement towards my spiritual growth because both categories I give an A in because I feel like APUs Science department Does a great job with classes and facilitating a spiritual growth aspect into every class! I am very satisfied with how much I've learned from my classes because I truly have learned so much since I've gone here!!
- My professors, academic major, and curriculum encouraged me in so many ways even beyond educational and musical growth.

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- I went to community college prior to APU and the relationships you build with your professors here is wonderful. In a class setting, professors show interest in cultivating a relational environment. I've learned more about life than I would in a different academic setting because of the investments that my professors have made to build their students into healthy and effective Christians.
- I am blessed with good professors in all of my classes.
- As a pre-engineering major, no one has really helped me move towards graduation as no one really knows what it's like to handle this program.
- I am happy with the professors in my major and sad to see some of them leaving at the end of this year!
- Global Studies and High Sierra professors have been extremely helpful and encouraging in my experience. They have taken the time to meet with me one on one, mentor me, and pour into me intellectually, emotionally, and spiritually.
- Overall the professors, classes, and material in the Biology/ Chemistry department and the Honors College are doing well
- My major is relatively small, and has created an easy way to get to know the professors and also talk one on one with several of my professors. I have really learned a lot in my time at APU, and can not wait for the next few academic years here!
- I was very satisfied with the classes and faculty in my major during my years at APU.
- I have been very pleased with how my professors have pushed me spiritually, and how I feel close to them when they express their faith. I put neither for this answer because i have had such a bad experience with one professor that it makes me response neither.
- I wish my major had more course options, but I have not had trouble getting into the classes I wanted to take. I feel like the learning style at APU is not exactly conducive to my learning style, so I didn't learn as much as I could have. But I still have gleaned as much as possible.
- The school of Business generally offers multiple class options for each class needed. This is helpful in scheduling. Most of my teachers integrate faith easily because it is a big part of their lives, other seem to struggle for they are more focused on academics and don't see the correlation between religion and academics as well as other can. After studying abroad in a large public university I realized how challenging it was and the amount of knowledge and experience I was expected to gain. The experience was different due to the fact that classes consisted of 500 hundred students, which made learning much more difficult. However I feel that I walked away with a strong sense of business, whereas it took 3 or 4 classes with a great amount of busy work at APU to cover the same topics.
- Most professors have a strong core Christian background and incorporate spirituality in relation to the classroom topics
- I don't think I would get a better education anywhere else
- Global studies introduces a wealth of important topics, taught by passionate professors that genuinely care about our learning and overall well-being
- I would like my math classes to be in the mornings, NOT afternoons
- I can get the classes I need but I'll have to see if this continues in the up coming semesters. I do not want anyone "encouraging" my "spiritual growth." I have learned a lot but I wish there where more classes that taught me more about "being an adult" and having a job.

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- In my Spanish minor, I wish I was able to take more classes that would facilitate growth for me conversationally and in writing. While history and literature have been fine classes, I would appreciate a greater chance to improve my grammar or conversational or formal writing skills in Spanish. As a Business major, I've appreciated the School of Business and the opportunities they offer, though in some of the lower division courses in the Business program I felt the professors could've been better employed or that the teachers could have better used their opportunities in the classroom to teach us real life skills concerning job search, employable skills, personal financing, and presentation of self in the world of business.
- I don't try too hard. But the professors do. I would get more out of classes if I put more into them.
- Never had any trouble with getting the classes I needed. Teachers actually care for their students and the needs they may have.
- APU has been a great environment in enhancing my development both spiritually and academically. However, my major is a small department but is increasingly growing which makes getting classes difficult. On the other hand, my teachers have been very understanding which has tremendously helped.
- The classes I need for my major are available to me and I haven't had any problems registering for the classes I need. My professors really care about students learning the material. Depending on the class and professor, there may be more or less focus on personal spiritual growth. I have learned a lot of material that I find applicable to life outside of the classroom. I appreciate when I can connect the class with everyday life.
- I loved my psychology courses as they taught me a lot about the field along with theories and concepts that explained human behavior. My general education courses also taught me practical knowledge as I prepare to graduate.
- I work full time. The availability/variability of classes/class times for classes that are specific for my major are not as easy to work with while maintaining a job.
- Lack of what school stands for
- My classes have all taught me something valuable and my professors have taken an interest in me personally.
- My classes don't do a good job at talking about God they will do one assignment and check the faith integration off on their list and never talk about it again. I have learned nothing from my bible classes so far, yet my friends are getting a lot out of them.
- There were people that complained about the chapel time (9:30-10:20), so it was moved to (10:30-11:20 AM). That is great, however, the classes must be moved too for science classes, so that upper divisions can be divided evenly, and lunch time can be allowed for students, even if that is 45 minutes. For both my junior and senior year, my schedule has been a living hell with no time for meals for 3 days out of the week. It would be great if my health was fine, but I cannot simply skip meals. It is not just my case that is special as well, I have other friends that have similar issues with classes not being spaced out properly, and are now having 3 lecture days/week that are 8 to 12 hours long.
- I loved most of my professors, but many professors in the math department did not care about me as a student struggling. I took 2 classes twice and still couldn't get a good grade no matter how hard I tried and talked with the professor to explain it to me. So all my professors have been amazing, except my math classes, which was even more disappointing because that's where I needed the most help.

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- The professors and others on campus have highly motivated me to grow spiritually in and outside of the classroom. I feel that I can go almost anywhere on this campus and ask for help and am confident that someone would be more than willing to lend a helping hand and if not find someone that is equipped whether it be spiritually, emotionally, or academically to help one another.
- I believe the teachers really care about their students and each teacher has their own way of teaching, which makes it more enjoyable to learn.
- I have had no trouble graduating on time, and I have enjoyed the classes I've been able to take. When I needed to take classes over the summer, I was able to do them no problem. My professors in Biblical Studies and Global Studies especially have been mentors to me, and have facilitated my growth in such a way that I am completely different person because of these classes. I experienced a huge sense of belonging as a result of my Global Studies classes and my LA Term cohort. We are a family.
- I'm a nursing major, so I always get into my major classes. It's a little hard to fit my GEs in around my schedule though.
- With how small my major is (Global Studies) I have been able to get classes that I need with ease. The professors that I have taken in my major are extremely dedicated to not only spiritual formation but providing academics that are transformative as well. I am very grateful for many of the professors in my program.
- For the most part I am able to enroll in all the major classes I need with no issues. The professors here have always been a great inspiration to growth both academically and spiritually. I have learned a lot but I wish I would be learning more about what I would like to do rather than busy work.
- Although my major is one of the biggest on campus, the professors are a tight group of people so all of the students know them. They are extremely helpful with classes and talking about future plans.
- My professors have encouraged my spiritual growth through the things taught in class but not through personal one-on-one conversations.
- APU is one of the only Christian schools that offer a BFA degree for the Theatre Arts Program and I am very grateful for that. I have learned a lot while here at APU, but you can never push a student enough. I would like to see professors inserting themselves more in the spiritual aspect of life for us students.
- Every class I have been a part of has helped me grow spiritually in some way, as well as learn the material provided for my major! It's been an absolutely amazing experience so far at APU!
- My liberal studies classes are a joke. With my previous major, I had a horrible professor and didn't learn because he didn't teach.
- The teachers can only go so far on their part to teach me. It's up to me if I want to learn past what is taught in the class room.
- I have not been over worked at APU but I have still learned far more than could be learned in a class.
- Some Senior Classes are only offered during Spring semester
- My psych professors have made wonderful efforts to integrate the course material; while there have been some classes that I haven't gotten into, it was mostly my fault for registering late; there are a lot of easy classes at APU but there are also a lot of challenging courses.
- Professors like to make sure we understand the material as clear as possible before moving on to the next. Also, they encourage faith integration writing prompts and in learning objectives.

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- I am satisfied with the fact that i have been able to get into all the classes i have needed so far. however I am dissatisfied with them at the same time because they are at inconvenient times. sometimes i have days where i have one class and other days i'm in class from 7am to 9 pm and it is really frustrating id rather have classes that i can distribute easier throughout the week. i am very satisfied with the way my professors have tried to incorporate faith into the curriculum. i feel that i have learned significantly more this year than i have my freshman year. this year at apu i started taking more major specific courses so i feel that i'm really starting to make progress towards getting to where i want to be in the future.
- Sometimes it can be hard to find a class for my major that fits the time slots I have open, but I am usually able to find a way around that. Some professors really engage with their classes and find a way to connect spiritual growth with their subject, while other professors don't put in quite as much effort in that area. Some classes are more academically stimulating and challenging, while others are less so.
- We need more theater classes and class times available. At one point I only had one class time to choose from for each class because they only had one teacher teaching that class dying one time of the day. How is that possible in a university? In a community college there's far more class ones available in order to fit our schedule
- I plan to go to graduate school for occupational therapy after completing my undergraduate degree. I will have to take quite a few prereqs at my state college for graduate school because the allied health program here doesn't offer any specific classes for ot or pt.
- I often take away a few things that each professor shared that help me with faith and can help me help others as well. So cool that the professors can do that for students.
- Classes for my major are widely available some are just a bit more limited to get into because of space availability. All of my professors facilitate spiritual growth within the context of the course and the broader subject of the class. Most of my classes I have been able to learn a great deal because of the professor's passion for what they teach and their excitement to help us understand the subject matter. However, I have had a few classes in which the professor seemed to not care about our engagement and seemed bored in the class, this made it much harder to learn and pay attention in class. I mostly ended up having to go home and understand the concepts on my own from the book.
- My professors, especially specific to my upper division courses, have been so intentional about encouraging meaningful exploration, honest reflection and powerful action in applying my course work to the world at large. I do feel that they have provided the tools and resources for success, and now it's up to me to take them up on it!
- My professors are all very wonderful people. But the ratio of learning to reading is backwards; i.e. we do far too much reading for the amount that we actually learn. I have been assigned fifty pages to explain one simple concept. This is unnecessary. Professors tend to rely too heavily on reading, and in class don't teach much. Reading is important, but if it's relied on so heavily that class-time is useless, what is the point of coming to class? If all of the learning takes place outside of the classroom (i.e. in the texts), why even have classes? Of course, that is not what I am suggesting. I think that reading should foster discussion and learning, not that reading should be the bulk of the learning. If reading is going to be the extent of my learning, one might as well assign a bunch of books for me to read and hand me a diploma once I've read them. The texts that we read for class should be supplementary to the lecture, not the other way around.
- Most of my professors make it really easy to enjoy learning, and passionate about my future career.

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- Nursing classes can be tough to fit into other class schedules sometimes but overall it has been the most extraordinary experience of my life!
- Some of my professors provided an excellent example of Christian leadership. My favorite class was Christian Faith, Life, and Ministry with Kristen Oh. That class restored my faith and is one of the reasons why I rededicated myself to Christ.
- Political science was very difficult to take classes because they were only offered for specific semesters and always filled early.
- Comm. Studies just took away the Rhetoric and Public address emphasis and that is THE only reason I chose this school. Ifk would have known this was going to happen just one year before I intend to graduate and finish that emphasis, I would have never come to APU
- Coming to APU in general has allowed me to grow spiritually and academically. I have learned a lot from mentors and professors and even in the most unlikeliest places. I do not have any complaints and am satisfied with my time here at APU thus far.
- I feel I have learned a great deal here at APU and I work very hard in each class. I feel, in general my professors care about my individual growth, but on occasion it feels like my professors care more about making te class difficult rather than making it Ana environment that foster growth and academic gains
- I have learned a lot in my core classes, as I would have liked. For General Ed classes, I have learned the same amount which is good, but at the same time, I have not enjoyed how serious the Gen Ed professors have taken their classes. Professors are always open to talk about God and make themselves available to discussion and ministering.
- I have not only learned more about my major, but how to incorporate God into my field of study so that when I go out into the real world, I'll be able to be a light and be able to spread the gospel to others.
- APU faculty and staff have been very helpful in my spiritual and academic growth.
- All classes and professors have contributed to my academic and spiritual learning experiences
- Upper Division Psychology is extremely limited and even more so based on the professors I would prefer to take.
- The biggest reason I chose APU was the faith integration in the classroom and I'm very satisfied with it and my decision to come here.
- I'm a theatre major and sometimes the classes are too small and are cancelled or they are just at inconvenient times. Not a whole lot we can do about that, but that's my feedback
- The academic environment here is like no other. You have people who care about you as a student and as a person. My experience here at APU has been positively impacted by not only my professors, but the faith-based curriculum as well.
- I had kind of a hard time enrolling in classes needed for my major because there were only a few sections open and they filled up before I got a chance to register since I'm only a freshman
- I have been challenged both spiritually and academically but I have not developed relationships with my professors to the point where I would consider that they personally contributed to my spiritual growth.
- Not very a very challenging school. But I did learn some new information that will be useful in the &quot;real world&quot;.
- I'm mostly in introductory classes so there hasn't been much depth.

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- I find it unhelpful when professors rely on their syllabus to announce upcoming assignments for them and to not explain what each assignment means. Also I find that some material that I have been required to read has not had my best interest in mind when it comes to guarding my heart in literature. I do get to pray in the majority of my classes which I do appreciate but one of my courses I feel as though I am not led to even think about God.
- Nursing Majors are always taken care of when it comes to the classes you need
- I am an Industrial Business Psychology major and finding classes that are available for my concentration was pretty impossible as in some cases, there is only one class available (Group Process, I/O Psych, Conflict Mediation, etc.). As for the second question, in some cases I have had great Professors that have shown an interest in their students. I have also come across quite a few that did not. I feel like I have learned a lot. What prevents me from being very satisfied is the content of what I am learning. I feel that I am taking many classes that are unnecessary and will be unhelpful to my future career. Consequently, I do not feel adequately prepared to enter the work place.
- Some classes for chemistry majors are not offered every year. This has made some semesters very difficult. It was also difficult to arrange my schedule around the classes I would need a year out.
- Very competent teachers in accounting. I love that most (if not all) are accomplished professionals.
- As an AES major, there were typically only one or two sessions to choose from and since this major has grown dramatically in the past few years, the classes were more impacted.
- Not only do I feel comfortable in my classes, but I feel as though the information I am learning is valuable and relevant to my major and my spiritual life. I feel comforted in the fact that my professors care about me and are genuinely interested in me as a person.
- I think that the better professors should have more classes
- I think overall it has been a positive experience with my academic classes at APU. In some of my classes for liberal studies or psychology, I felt like the professors don't care as much but rather just want to give you the information & give you credit. Also for the liberal studies classes, I feel like there is way too much busy work.
- My major is not that popular so therefore the classes provided aren't a lot, but it's fine with me. I have learnt quite a bit from my classes. As APU slogan is God First Since 1899 a lot of the professors have emphasized my spiritual growth along with the class.
- I'm taking mostly GE's but it was easy to get classes. And my professors have been encouraging and very helpful which has caused me to learn a lot and actually retain it
- Professors generally seem like they genuinely care about each student and strive for academic and personal growth. The smaller class sizes make it easy to develop personal relationships with classmates and staff.
- I feel like my major has enough sections of most of their classes but a few of the classes have only one section and/or interfere with another class time for a class that also has one or two sections, so it can be hard to plan a schedule with all the classes I need to take. All my professors have shown interest in my personal and spiritual growth to some extent and it is really encouraging and helpful. I feel like I have learned a good amount of new information since I started attending here and I know this to be true because during regular conversation I am able to communicate in new ways with new information.

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- For the most part I got into the classes I wanted with the exception of freshman year when you're the last person to chose classes. However, in all of the classes I have been in, i have had excellent professors who show me Christ through the ways they have interacted with their students. This experience here has taught me so much more than just education!
- Most professors in the business department only have classes available in the morning time. It makes sense though because most double as a professor and work outside of APU as well. We are encouraged in class about our faith and to demonstrate it even in business. Stating it is possible to follow God in the office, and it is not necessary to be a theology major to demonstrate a Christ-like environment. Two good examples are Chick-fil-a and In-and-Out who demonstrate that it is possible to create a Christian setting or to follow God even in the everyday work force. I am always learning something new in business. There is so much to know and business is in everything, including non-profit. It is impossible to know everything, everyday is a learning process.
- The English Major does not offer as many courses as I would like, but it's a smaller major so I understand. But I'd like to see some growth in it.
- The nursing program here is amazing. Professors work with students to help them not only pass classes but really understand concepts.
- I am a double in Math and Physics. My department is very small and because of this we have a great sense of community and we all connect really well socially and academically.
- I am not satisfied with the availability of the classes offered for my concentration. I am currently a psychology major with a concentration in child life. The classes are filled when it is my turn to register and there are only about one or two different selections.
- Although some teachers are great there are LOTS of teachers that just aren't as good. You guys should really look at ratemyprofessor to see what teachers just aren't here to benefit our learning objectives. Those are our voices and they should be heard and something should be done about the teachers that aren't contributing to our success.
- I feel like I expected so much more from some of my classes. I would come with a 100% positive and ambitious attitude ready to do my best and learn as much as I could. But in some of my classes that decire was eventually discouraged because of the low expectations gay the professors teaching those classes had for their students. Not all of the classes were like that, but the fact hat I did have that experience I didn't choose &quot;very strongly&quot; for any of the questions
- n/a
- My professors are very encouraging, they help with more than just required. Classes that I take for my major, help me love my major that I have chosen and want to continue to learn more about it.
- As an athlete, I have received prioroty registration hwich has helped in getting the classes I need to. When one of my classes got cancelled, i found it very hard to get into the classes I needed to. Each of my professors insert a faith integration assignment to help us learn how what we are learning applies to our lives as Christ followers.
- Everything has been great
- The upper division psychology professors have such a love for what they teach and all the students they teach it to. I absolutely love that they have so much passion and that the passion carries over into what they teach us. I aspire to be like them.
- classes are okay
- Our professors are so available to be there to support you every step of the way. They really care about you as a whole person.

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- Some professors are really caring and understanding.
- I learned so much in all my classes and for the most part have been able to register for all the classes I need
- I'm an art major and most of my classes are 3 hours which wasn't a problem until my junior year. It made it harder for me to work because I have class from 9-4 twice a week. I just think studio classes should be set up differently especially upper level classes.
- My above answers are simple, I have learned a lot from incredible professors and a great curriculum at APU. I like the way the teachers are so invested in their students and the love that everyone has for each other (for the most part).
- Dissatisfied with the BFA Film program and how transfers can fit into it. I understand this is an almost impossible problem to fix because the BFA is so strenuous, but they could at least have more class availability (fall and spring) to help
- I have been learning a lot and I am excited to go into more of the upper division classes in order to learn even more with my major.
- The nursing program is fantastic! Even though my cohort has 45+ students the professors work hard to know each of us individually and help us to grow
- For the most part, I have always been able to get the classes I've needed/wanted in preferable time slots with only a few compromises over the years. I have had some amazing professors that have truly impacted my life and provided me with some extremely beneficial knowledge and life lessons that I will take away from this place. These professors have challenged me and my faith and have pushed me to look outside of my usual viewpoint. Despite taking some classes that I believe had no relevance or were of no interest to me, I am incredibly grateful for the classes that have molded me into a more knowledgeable student, a more faithful servant to God and ultimately, a better person.
- We need more Chemistry faculty so that classes can be offered more often, and more sections are available. In order to graduate within 4 years as a Chemistry major I had to get a minimum C- in every single major course the first time, otherwise the class wouldn't be offered again for a while, and most of the classes were prerequisites for other major courses. After a ridiculous amount of hard work and grace from God I'm set to graduate this semester, but of the 12 units I'm taking only one class is needed (or I would have graduated earlier) and if I don't get a C- or higher, I will need to wait until Spring 2018 for it to be offered again. Also, most of my major courses only have one or two sections when they are offered so it is a struggle to plan my GE courses around them or sometimes it is a fight for all the students that need the course to get in.
- I have close relationships with my professors and have learned so much thus far during my first academic year at APU.
- I enjoy learning from my professors and am overall, satisfied with availability of classes.
- Not enough professors teaching the same class. Sometimes I didn't learn well from one professor but that person was the only one offering the class.
- I personally think the Bible courses that I have taken so far with the professors of those courses as well, have been beneficial to my spiritual growth than any other class or group at APU.
- I have struggled with registering for several upper division classes but every class I have been in has been informative and challenging.
- Being a criminal justice major the amount of classes available to take is very restricted.
- Global Studies is a small program so some of the classes are only available in the spring. This can conflict with LA Term and Global Learning Term and can be quite inconvenient when scheduling ahead.

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- Satisfied
- Physics department has some classes offered once every 4 semesters, makes it very difficult to graduate on time, especially with the number of prerequisites
- I have had a very positive experience with my classes and professors.
- I believe APU gives us the opportunity to learn in a Christian atmosphere and throughout the communication major you can learn and apply this to our future aspirations.
- I have overall enjoyed my learning experience here at APU, my classes and teachers all have been super supportive in my faith and relationships with others. My Professors have also showed great passion for their subjects that they are teaching which makes it a lot easier to learn and more enjoyable.
- After High Sierra, I have pulled out more questions from professors who love what they're teaching. I have learned a lot more than I would have pre-high Sierra. The availability of classes are difficult to comment on, but they have generally been open. There has only been one or two classes for me as a psych major that have been closed. As a Philosophy minor, it has been a little more difficult since some classes are offered exclusively in spring or fall. That's all.
- I really love how professors demonstrate the life of Jesus in them and that's what encourages me everyday to learn more and more in this school.
- Due to the fact that I am undeclared, I have never experienced issues in finding classes for my major.
- Everything about APUs academics is awesome! Wish some professors would offer more availability
- Theater classes fill up really fast
- I feel like the department I am in tries to make the classes we need in order to graduate available. If it is not available, the department makes it available for people to independently study the course.
- I'm a nursing major.
- For the most part I got a good education here at APU. There have been some professors and some classes that I felt were a joke or terribly taught. But, overall, the faculty and academics were pretty good.
- It is difficult to even comprehend the amount of growth and transformation that I have undergone in my Global Studies and Sociology classes. I have experienced the freedom to question and learn with the support of professors who have both encouraged and gently challenged me along the way.
- Availability of classes for your major -- The low student-faculty ratio makes it very easy to get into the classes I need to graduate and excel with tight-knit peer interaction. Extent to which your professors... -- Faith integration will forever be one of my biggest take-aways from my experience at APU. Finding how God can use me through my individual strengths (and realizing that there is a purpose for Christians in ALL professions) is vital to my understanding of what it means to be make a difference in a broken world. My professors, without any doubt, have been some of the greatest encouragers and facilitators of this growth in me. Amount you have learned... -- I am very satisfied with how much I have learned in my classes at APU and how these classes have also encouraged me to "own" this knowledge and apply it to real life situations.
- I'm not learning as much as I would like in Baroque with Dr. Koops. This is his first semester teaching the class and he is very unprepared.

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- I honestly feel like in some of my Communication classes my tuition money is going to me being asked to watch a YouTube clip for the entire class. I think that some of the professors I have had are not up to date and I could be learning the material by just reading the book. However, in other classes I have had respected professors go above and beyond to make the learning process interesting and I come out of every session feeling like I have gained a greater understanding beyond the reading material.
- So far as a Freshman, I have been able to get the classes I need for my two majors. This year it has not been difficult to get into those classes. All of my professors really do facilitate spiritual growth through referencing the Gospel and the teachings of Jesus throughout my classes, and that is ranging from my philosophy class to my acting class. I have learned a lot in each of my classes, but my FYS class lacked for me last semester because everything that was being taught I had already learned.
- Classes don't challenge me
- For the cinematic arts program I did not like that I was unable to take production courses since I was in the BA Program and not in the BFA Program. I feel like that needs to change and people who are in BA should be allowed to take the production courses that BFA majors take. I don't mean to be offensive but some of the students in BFA should not be there because they are not very artistic and it seems they don't have a passion for the craft.
- I am satisfied with my APU experiences.
- The amount of business classes offered for all of our requirements is pretty limited. It would be nice to have more than just one option of professor/time slot for each required class.
- I love school and my major. I am an athlete so I get priority registration which is always a plus. Love the professors and small class sizes.
- -Upper classmen take spots in classes I would have liked to take this semester -Professors I have had have just been eh
- not very many classes are available for certain subjects
- My major classes have been easy to get into so far and have been good learning experiences. Professors don't really talk about Christ all that much but it is refreshing when they do.
- I don't have trouble enrolling in the classes that are available. Unfortunately, there are only a few sections offered for the comm classes. It makes it nearly impossible to have a professional job and be a student. Offer more comm classes in the evenings and sections that are offered both MW and TuTh. As it stands now, it is impossible to schedule all of your classes on MW or TuTh. On another note, the comm faculty is amazing! Most of the professors truly care about their students and try to build genuine relationships with them.
- I wish that some classes would be offered more than once a year, or more than once every other year.
- Teachers were very helpful and personal to me educationally and spiritually.
- My experience with the professors so far at this school is incredible. I've really enjoyed learning things especially coming from a Christian viewpoint. It makes things even more applicable and understandable.
- I am always surprised by how many options are available for my classes. I would agree that some of my teachers challenge me in my relationship with the Lord while others don't really make that a huge part of their class. I feel like I am challenged in my courses which is exciting!
- Nah
- I have liked my classes and felt spiritually invested
- Some professors strengthened my spiritual growth but other did not do so as much

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- Should offer more Psychology classes
- The professor definitely makes or breaks the class. I have had professors that I have learned so much from and have encouraged me to be and think different. I have also had professors that are good, but I don't feel like I have learned a lot from them.
- The music faculty and program is wonderful. It is an intensive program that requires hard work, passion, and dedication.
- Necessary math and science classes are few and often conflicting
- I have a small major, so I wish there were more diverse topics in my major.
- All my classes, especially my Bible classes have really encouraged me to continue and dig deeper with my relationship with God. I've learned so much and feel confident in my knowledge after every class.
- My first semester at APU was very overwhelming due to the amount of classes I was taking, but the faculty in my major department were so helpful and encouraged me to not give up. Through last semester I feel like I became more comfortable at APU knowing that the faculty really cared about my performance. The support I received made me feel so much more comfortable this spring semester in the choices I made with my classes and made me realize how happy I am to be at APU.
- I am a nursing major and love the program at APU.
- My freshman, sophomore and even junior year I had many scheduling conflicts as the business courses filled up really quickly. I often didn't get the professors or class times I preferred because they always filled up before my registration time slot.
- The classes are wonderful and educational. The only thing I would want to change is the amount of religious talking and praying in the classrooms. It's a bit excessive.
- offer more class times that require only once/twice a week meetings. it is difficult to find a schedule that works well as a commuter
- As part of the last undergrad cohort for athletic training, I feel like my professors focused more on the incoming group of entry-level masters students. Also, the way the undergrad program was set up, it did not allow time to cover everything in class.
- Supportive, loving professors
- The willingness of professor and any of faculty members to reach out and help students.
- Nursing
- Some classes are only offered in one semester per year and it's hard to see faith integration in most of my classes.
- for me, the academic climate at APU is lacking. professors are well-educated, but seem limited by students who (in general) are not driven academically. intellectual atmosphere seems sub-par
- I have taken classes with excellent professors who have challenged me academically and spiritually but unfortunately, I have also taken a fair amount of classes that provided neither.
- I can't get into some of the business core classes I need
- I have run into trouble when it came to looking for classes pertaining to my major online because some classes are only available during certain semesters and that was something that was not told to me prior when making my academic plan with and without an adviser . None of my professors have really expressed an individual interest in my faith beyond what has been required of them because of the mandatory academic integration that the university requires. I have certainly learned new things but more so, I have developed the language to express what I already knew.
- Teachers are a disappointment for the amount of money that we spend to go here. I am very disappointed and disatisfied that I chose to go here.

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- I am in very introductory classes for my major, many of which I have already taken at a high school level. In addition, I spend very little time studying these topics, leaving me time to spend on campus but nothing to do (especially weekends) This leaves me disinterested in my studies, and anticipating a challenge from classes in the future.
- My professor for Social Psychology in Fall 2015, Professor Denise Batton, did a terrible job in organizing her class. None of us students learned anything from that class - and multiple students had complained to the department chair about it. It was so disappointing to not have learned anything in a subject that I was really looking forward to and hoped to learn a lot in.
- I have been completely satisfied with everything apu has offered me.
- All of my science professors have contributed to my learning more than I could ever imagine. They all care so much about my growth and my ability to do well.
- Majority of my professors do not encourage or facilitate my personal spiritual growth in class. However, for the few that have, it has been very enlightening and beneficial. Those couple of professors, I feel, do well integrating faith and education.
- The professors are very helpful and kind but they haven't all provided input on spiritual growth
- I wish there was MORE faith integration in classes.
- The professor and spirituality of the school is what makes it a good place
- Many classes are "easy" in terms of getting the minimum down to get a good grade. Very few are "hard" as in requiring a lot of busy work or huge assignments. Then there are a few professors that are "challenging." They don't necessarily assign a lot of time-consuming work, but they have high expectations and really invest in helping you learn the material in a useful way, applicable in real life. They help us understand why it's good to learn the subject they're teaching. Of the ~20 professors I've taken classes from at APU so far, Jeng, Glycer, Winn, and Bodell have been the challenging professors for me. The rest of my classes were only distinguishable from my Junior College classes by their incorporation of religion. (Don't worry, I came from a very good JC.)
- Although the level of academic learning has been significant in every class, I would have liked to see more faith and discussion of how to apply faith with the subject. I also would have liked to see more of the professors ( especially Biblical studies) to facilitate more discussion on how to address issues in faith and biblical studies because students leave the class feeling confused or discouraged by the challenging material.
- I am happy with the professors that are able to take the time to encourage me as I study for my classes and offer help whenever I need it. One of my professors reminded us that our grades do not solely reflect who we are as people and that she even struggled with that when she was in school. To know that I am not alone was comforting to hear.
- I feel that although I have grown in my faith, I have not learned anything new academically in my time here.
- I haven't had a professor inquire about my personal growth with Jesus. Or even ask in a classroom wide general sense like, "How are you guys doing spiritually, any prayer requests?"
- The teachers truly care about you and want to help you more than just academically
- Classes are most always available. Most all the professors link class with your faith which is awesome & I have learned a lot from my classes here at Azusa Pacific
- Not many students are in the Political Science major, so I have no issues getting my classes done. I have felt like the faculty isn't as helpful in cases where I have needed assistance in understanding course material or even at the level of communicating my illnesses & needs associated with them.

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- The faculty and staff are all very helpful and truly care about how I am learning - both in and out of the classroom.
- The amount I learned in my classes is based off of me and not how my professors or the environment was. I just wished I could have focused more and be in tuned throughout my college career here at APU.
- A few classes I wanted were canceled due to too few people signing up. If somehow that could be changed that would be awesome.
- The classes that I needed were always available, I love my profs and the fact that we talk about God in most every class is so special and important to me, and I have learned something from each class but mostly from the college experience and life lessons that come with that!
- I do not feel like I am in a better relationship with God because of anything my professors have done. My spiritual growth has really facilitated internally because I had to see what worked for me with all that change happening around me. I have not really learned anything from APU. The things in my class were common sense.
- Many of the classes that I needed for my history concentration were only offered once a year.
- I have come to really appreciate that all my professors in someway integrate faith in to class.
- We also have to take general education classes but nursing classes are hard to work around and are usually at inconvenient times and or places (Monrovia campus).
- I feel like a lot of the classes didn't challenge me within my major. Out of the 3 years that I have been at APU, only one class really challenged me and allowed me to learn things that I felt I could apply to my future. I hope that as APU continues to grow the professors will put more effort into ensure that students are getting what the pay for and are being challenged. Making a class easy is nice but it doesn't help us in the future and we don't gain anything when things are easy.
- My major only offers one class for a graduation requirement and usually there's a lot of people who need to take a certain class, but that class will get full and wait listed early on. Personally, I believe they should offer two classes for each requirement every semester. My professors do relate the material to our faith and what scripture says. Sometimes professors will share their personal experience and how that relates to the subject and I think that is especially important because we will be able to apply it to our walk with God. For each subject, I have learned everything, I think relates to that subject matter.
- I am a Classics minor and I have had serious issues getting into the classes that I need because of their availability. With that being said many of the people who are in the different departments that coordinate classes had me running all over campus and not offering any real help to my situation when I asked them about it just before this semester started. The theme of each discussion seemed to be "it's not my problem". No one cared to help me for greater than a couple minutes and didn't offer any real solution, they simply sent me off to the next person to ask my question. I have to take 3 classes in that minor still to obtain it, and I am trying to graduate a semester early. Along with this I pay a lot of money to be at this school and I was told that taking the classes I need would require an independent study where I have to pay even more money for the course which is extremely frustrating to say the least.
- Not encouraged in personal growth nor feel like I have learned much.
- My Major and Professors have exceptional at helping me get into classes I need and the information provided in class is not only professionally/technically helpful, but there is a lot of wisdom imparted and thought process development.

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- I'm in the psychology department, and I feel like they've done a great job at providing a comfortable space for me to learn and grow in!
- When I was taking the starting CS classes my teachers were not that good, so it was hard for me to learn the basics putting me behind others. Since this the department has changed the teacher.
- All my professors put our subjects in a Christian perspective which I love. I believe they push me to my learning abilities and provide help if needed.
- I have not been able to take many classes for my major so far but the ones I have taken I have learned a lot. I feel like they are preparing me for after college already.
- I like this school
- I think that a lot of the times the Professors may invest in spirituality but not OUR growth in it and what we can do to keep growing in our faith.
- My high school AP courses were more rigorous than courses here. My writing was challenged more in high school than college.
- I wish some professors were able to better explain concepts to Transfer students
- A variety of motivated Economics professors available for Business students would be helpful.
- As a music major, I spend most of my time in music courses with those professors. They all care very much about each individual student and their growth. My friends/roommates sometimes tell me about their science/math/language professors who can be very boring or so-so teachers, so I suppose I feel fortunate to be surrounded by an incredible music staff and faculty.
- I am satisfied with the spiritual development in my bible classes for sure. My science classes are a little lacking in that area often times, which isn't unexpected because science isn't really that spiritual.
- I am a Philosophy major and so I am VERY satisfied with EVERYTHING about the department, mostly because it is small and us Philosophy majors get all the attention we need to succeed. In terms of my experiences with professors outside of my major, I have had a wide range of reactions (both negative and positive).
- some curriculum is not applicable to preparing us for jobs in our major
- Most general eds provide new and interesting information however some feel like repeated high school courses
- In the classroom, there is a focus on building character as part of scholarship and education which is fulfilling and wouldn't usually be found to this extent in public schools, from my experience. Most professors care about this development in their students.
- Certain Professors have obviously checked out or in way over their heads.
- I think there's a sufficient amount of spiritual integration in those classes which are able to include it. Additionally, I find there to be a good take of classes available within the psychology department and professors of differing specialties who are qualified to talk in those specific subject areas.
- My professors have been very personal and encouraging. They take the time to get to know me so they can help me academically and spiritually. I have learned a lot that I know I will use in my future.
- So far, the majority of professors I have had have been able to not only teach me greatly in their subject, but also encouraged academic and spiritual growth. I love the integration of Christ into the classroom.
- It is great

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- Certain classes I feel that I learn a lot! Especially in my major classes. However, in certain General Education courses, I feel I was actually more challenged and learned more content in my high school classes in the same subject area.
- I appreciate the humility and openness of the professors in sharing their own struggles with their faith but overcoming those struggles with the disciplines they learned and the grace of God.
- All of my professors have helped push me in my faith and show me they care
- There was not a lot of variety of upper division biology Courses offered during my senior year. It was a struggle scheduling my senior year without taking a schedule that was really hard to manage. Other than that the classes were both challenging and transformative. I gained a lot of factual and problem solving knowledge. The biology department is amazing with an amazing set of faculty.
- I have learned so much and grown so much in the year and a half I have been here. teachers are incredible and I am guaranteed to get into my major classes.
- I really like how I am able to take courses that I need for my major, and have good professors that explain well in each course.
- I might not have been able to get the times or professors that I want, but I am taking the classes that I want to take. My professors are always bringing faith into the conversations in class and are open to me talking about it with them as well. I learn something new in each of my classes everyday and I am challenged academically by my classes.
- As a music major, I love how many music classes are available and how much i can attain from the experiences in each course. It is, however a little overwhelming to have so many extra mandatory classes that do not seem to cooperate with other courses a student might have. I am enrolled in three ensembles: Oratorio, Chamber Singers, and Men's Ensemble, the latter two under scholarship. I am also enrolled in Opera. All of these together is a lot to manage when stacked on top of the other freshman required courses. My schedule is knitted strictly around music courses leaving little to NO room for other interests such as theater. This leads me to my next issue. I absolute hate how inconsiderately separated the theater department and the music department are!! How frustrating it is to be a music major with intentions of being involved in more than ONLY music performance including theater and film acting, business and more! As a freshman, I did not experience the history of the relationship between the theatre department and the music department, but it frustrates me further to see and hear that neither department is doing anything to compensate in a fashion that supports the students. These two departments function side by side in the real world and in the eyes of many students. I had selected &quot;satisfied&quot; for the first selection, but now I am moving it down to &quot;neither satisfied nor dissatisfied&quot; to express not that I am neutral on the topic, but that I appreciate what I have experienced so far and how I am dissatisfied with how constricting it can be. On a more positive note, I am beyond grateful and amazed by the faculty AND student body as to how spiritually in touch and loving they are. It never ceases to amaze me that each and every professor is so loving toward their students and how invested they are in their success. I praise God for the strength and wisdom that flows through them. I have learned a lot and experienced a lot and I anticipate plenty more experience to unfold in the future.
- As a Computer Science student, I've consistently had difficulty organizing my schedule to make room for everything that I'm doing. Since most computer science classes are only offered once per year and the prerequisites are so confining, scheduling has been a really big pain. The classes themselves are great, but it's a really big problem when moving a single computer science class back by one semester during freshman year makes it very difficult to graduate in four years (as has been the case with my schedule)

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- I am a Social Work Major. The professors in my program are unsung heroes on APU's campus. They have an interconnectedness and although they are challenging, they care about my personal wellbeing very much. I am a better person and Christ follower due to the work done in the Social Work Department.
- My GE classes (psych, writing, etc) were all things I already knew well.
- I love most of the marketing majors! They have very practical experience and invest in me. A few professors are a little lazy but overall a great program
- In the beginning, I had a lot of difficulty getting the classes I needed for a Bio major but it all worked out in the end. Many of my teachers have encouraged my personal spiritual growth in the classroom but some rarely talk about things not pertaining to class work. I feel like I've learned sooo much at APU!
- I am not always super happy that Biology courses seem to be offered only in the morning. That is why I clicked neither satisfied nor dissatisfied. I have had professors that seem very encouraging to talk to, and others that are almost too scary to talk to. So I clicked a neutral answer. I have learned a lot here at APU, particularly in Chemistry. Very satisfied.
- I am mostly satisfied with the availability of my classes in comparison to other schools, however, I did not appreciate the moments when my language classes were dropped due to low attendance and I would have to pick a language that fit into my schedule rather than one I was interested in
- My teachers push me to apply myself in both spiritual and academic endeavors
- I was able to receive the classes I wanted to sign up for. The class curriculum is difficult and challenging, but the professors I have had are helpful and very useful for my learning.
- More practicality please!!
- I have been able to sign up for the classes I need. Most of my professors (esp. Dr. Hamilton) encourage spiritual growth. I have definitely been learning a lot.
- I have had more professors encourage and facilitate my spiritual growth than those who have not, and I have learned a lot in my classes and have not had problems enrolling in my classes.
- For class availability, I chose this answer because I am aspiring towards the animation program within the art and design major, but the program still requires development so the availability of the classes is still limited. My second answer is based on the fact that many of my professors do encourage faith integration to a level that helps without overshadowing the focus of the course. Finally, I am very satisfied with the amount I have learned in classes as I have been exposed to new ideas, art techniques, and was able to develop on knowledge and skills I had already learned.
- Staff and academics are second to none. Would be helpful for all instructors to lecture in part from their own knowledge and not just lecture from the text. Tuition is expensive, I wouldn't expect anything less from APU faculty. Also, parking is dissatisfying. As a commuter, I often spend 10-15 minutes searching for parking. Hope this was helpful.
- Some second half of classes aren't offered at opportune times. Physics 152 isn't available during May Term, gen Chem has to be taken consecutively fall to spring and so on and so forth
- The nursing program is great. Very tough but I've learned a ton and feel prepared for my future as an RN
- Most APU courses are very surface level, teaching you in a semester what you could learn online in a day. Very few of my professors have had any sort of successful career in the industry (screenwriting) and most rely heavily on a textbook to lecture. The amount of money we pay in tuition is nowhere near worth the education we receive at APU.
- I feel as though I have learned the material on a basic level. Along with that other than a faith integration paper they do not talk about spirituality all that much.

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- As I became close to graduating year, my registration date got earlier. Hence, I was able to register for my major and left-over GE classes. Some of the professors in my major classes helped me take entirely different perspective towards the society and my surroundings including myself along with my spiritual challenges. It definitely contributed my spiritual growth and maturity. In that sense, I have learned so much in my classes at APU educationally as well as spiritually.
- I understand that classes have small sizes thus are impacted, so sometimes it is difficult to get into classes. However, I love my classes once in them and have learned both vital academic and spiritual information from them.
- Some times it can be very difficult to register for classes because all the athletes in my major get to choose before me and they take all the classes. Therefore, sometimes I have to put a class off for a semester due to them being closed or full.
- Teachers pour into you. Some are hard to understand in classes, in the business program that make the learning process more difficult. But a good balanced workload an you know the teachers care.
- they suck
- Many of the professors here at APU, outside of the ministry or theology departments, engage in faith integration by including a bible verse or two at the end of class lectures or by asking us to write a paper. I wish that there would be more active engagement and integration through reading, discussions, videos, etc.
- For the youth ministry major, there are typically 1-3 classes for one course subject. Having more classes would be helpful; however, I understand there is a smaller amount of students for this major. There are a few professors I have taken where they rarely mention God and do not integrate faith into education.
- I believe that azusa pacific does a fantastic job with the availability of classes offered and quickly moves you along to get the classes you need in order to graduate on time. The professors also do a great job at explaining concepts as well as guiding you to deepen your relationship with God through your career path
- I'm satisfied in all three of these areas but there's always going to be room for improvement I believe
- Feel like I'm going to graduate and still haven't learned anything
- My professors are wonderful, and bring Christ into their lectures on a daily basis. They truly live out their faith.
- The classes are challenging and fun, and for the most part the professors I have are excellent.
- APU offers an experience that is devoted to the overall wellbeing of the student. Since it is a private university, class availability was not a problem. Since it is a Christian university, my professors in the AES department were genuinely interested in supporting all of the student's spiritual journeys, whether it was by asking for prayer requests, integrating Scripture in their lectures, or sharing their experiences with God. I love, loved, and will continue loving all of it. I have grown so much in my educational career at APU. I acquired experiences and practical knowledge for my future career.
- I learn a lot, but only the information that they review multiple times is the stuff that sticks.
- I wish there were more available classes for my major because I've had schedule conflicts with my major and my responsibilities in ROTC, but it's nothing too bad at all.
- The quality of classes and professors at APU are far beyond what I experienced at other colleges before transferring.

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- Nursing isn't really a good judge of availability. All of our major classes are available.
- Some classes that are for my major are offered during certain semesters(fall vs spring).
- All of my classes have been not only preparing me for my future occupation of being a nurse, but also integrating faith into everything making me really think about my beliefs!
- I am not always able to get into the classes I want to
- Faith integration in some classes is forced and very surface level, some courses it does not integrate well with others the faith integration was essential to the class.
- The Nursing program is very structured, and I am able to get the classes that I need for my major. Sometimes scheduling GE courses in the middle of the nursing schedule is difficult, but I have not really had any problems. The nursing professors and instructors are also great inspirations and role models for Christian nursing. I have learned an immense amount about nursing through the program, and I feel like this program prepares me to be an excellent, Christian nurse.
- As a Psychology major, I have been very satisfied with a large number of class sections for courses I have been taking. I have also been able to connect to several professors who are very intentional with building with students. But in many ways, I have felt dissatisfied with quality of the content that was taught in my classes.
- For some business class there is only one professor teaching and there is no time options. overall learning a lot from my major classes.
- My major is new so there haven't been any problems yet. We're all taking it step by step. I truly feel that my professors care about me and my education. I came in thinking I would be on my own but professors here at APU don't ignore their students and they understand that we are paying for an education so they will do whatever they can to help us out in the classroom.
- I am a psychology major. We are a huge department and make up a large population of the student population. Because of this, it is much more difficult to find classes that are available and preferable. Almost every semester, I have had to change my semester plan more than 4x before compromising certain preferences such as class time and professor. I have missed the opportunity to learn from certain faculty that I truly wanted to learn from.
- Inconsistency with professors that truly care about their students academics as well as their spiritual walk
- As a communication studies major I have found it to be incredibly difficult to be able to take the classes that I need in order to graduate on time. This has been an ongoing struggle and hardship for me because it is preventing me from graduating on time. I know many other comm. students who also experience this problem. I think the comm. department NEEDS to offer more courses, as well as sections for students to take during the school year and during summer.
- Some professors aren't as spiritually focused as others it seems
- I've taken a lot of classes for my major (cinematic arts) and they have all been very useful and informative!
- The nursing department has staff and faculty that are dedicated and hardworking for their students.
- Some of the departments on campus are very polarized with their degree of being conservative and liberal. I do not feel like I have gotten a completely holistic perspective in my department and likewise with my friends in other departments.
- English classes are offered at pretty much the same time every semester, and some that I need overlap with choir, which I hate missing because I honestly wouldn't still be here if it weren't for choir. I'm frustrated by this, and wish there was a way to take the classes I needed without having to miss any choir.

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- The staff have all been very encouraging, and if you actually do the work assigned in the syllabus, you will learn a whole lot! (what do ya know)
- I have been very satisfied with the way professors teach at APU. I believe the criteria will help me in the future academically and in my career.
- Although the homework is tough, my professors helps us to be better and learn as much as possible.
- Nursing education at APU is very thorough and excellent. All the teachers care about the students and challenge us to know our material.
- My teachers have made a great effort to be as welcoming and encouraging as possible. I will often have dinner at there houses and I even got to church with them.
- The professors in the social work department really make an effort to ensure that each student is understanding the material. They show not only above and beyond interest in the topics they discuss in class but also take an interest in their students.
- For the most part I have had terrific experiences with the professors at APU, especially with the Study Away professors (High Sierra). The professors at this university genuinely care for their students and seek to invest in and support any and all students who are willing to reach out. I have deeply enjoyed the classes I have been able to take and believe that they (some more so than others) have been crucial in forming and developing my sense of identity over the last few years.
- Faith integration assignments, and information is taught that is very competitive with other wchools
- Most of the classes for my major were available however, the professor I was hoping for was not always. In the majority of my classrooms I feel like the faith integration portion of the university is delivered in the classroom however at times it can feel like the professor is forced to implement it and that it is not actually genuine. First semester with the majority of my classes I did not feel at all challenged but now the material is starting to become more difficult.
- I have priority registration, so I can get the classes that I want. My Professors have helped me grow a lot an taught me a lot.
- At first being undeclared was hard. No sense of belonging. Some professors were nice while ithers just gave you a look.
- Marketing school is terrible here. I learned more about markeing on my own in jobs Ive held then in classes. Every marketing class here is the exact same. Really needs an overhaul.
- My experience at APU has been very fulfilling and has so far reached all my expectations while attending here. I am very satisfied with my academics and the community and residence life I am surrounded by.
- While my classes teach me, I feel that the clubs I am in actually allow me to practice what I have learned. I would not feel fully equipped to graduate and take on the workplace had it not been for the club I am in ( enactus).
- I would love for there to be more options in the Poli Sci department! I do not think this will happen, though, until the major grows larger. There are only a few professors as is.
- I am still learning to balance my studying habits. I am close to getting a stable schedule but, currently right now I am wasting a lot of time with other distractions.
- Maybe it's the environment I grew up in, but even my upper division classes are disappointing in terms of challenging content.
- I have accessibility to everything and it hasn't been difficult to acquire these thjngs with help from professors.

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- Study abroad programs are lacking; there are no programs for most of the STEM majors. The math & physics dept is quite small, so crucial classes are offered on a limited basis.
- I have never had difficulties registering for or getting into classes and most of my professors have integrated faith into our curriculum and encouraged spiritual growth through lessons and through their actions. I have learned so much at APU and am looking forward to learning more!
- Absolutely love professors here at APU
- Everything has been satisfactory. All of the profs I've had have helped me greatly--they value their students and help mold them into better people.
- My Theater and the Church class has made my spiritual life grown immensely, so has my Luke/Acts class, they challenge my faith and make me ask questions that I may never have asked before. The teachers also give me lots of resources which I use to my advantage.
- As a nursing major, the curriculum is intense and difficult, but the professors have been nothing but helpful and encouraging, and it makes a huge difference.
- As a freshman I could not register for classes until the very end of registration, by then the classes I needed to take were no longer available, so I have to switch around my 4-year plan and now that 4-year plan may be a 5-year plan
- I am generally satisfied with everything at APU.
- Registration at times can be frustrating as I have a very specific plan to stick to as a social work major and there are times where the classes I need to take are already full before I register.
- I have enjoyed my classes and faculty
- No problems! I feel content :)
- I have loved how my professors invest in me
- APU in general has helped me with priority registration for classes this semester.
- There are more than enough avenues available for my major that I can follow.
- Professors are one of the best parts of APU. Not all professors, but most are absolutely wonderful and life-giving.
- I almost always have trouble getting into classes I need. Many of my professors have made me feel discouraged in my faith rather than encouraged. I have learned an amazing amount in my classes.
- Some professors facilitate spiritual growth to a much higher degree than others. Some classes taught me much; some taught me nothing. Overall, I cannot discount the amazing professors I have had by the few who did not contribute to my education.
- I am Undeclared right now, so I am neither satisfied nor dissatisfied with classes offered since I do not have a chosen career path yet. Overall, the faculty I have encountered so far have been very encouraging.
- I wish professors made a stronger effort in keeping up with students walk through their major
- There was a lot of lower division SOC classes, but upper division classes were limited to the point where I was not even able to choose my classes, but had to take only what was available. I had to take a Senior Sem. outside my major because there was only one class available.
- Sometimes there are things that the professor does not explain clear enough for students to understand and there are sometimes that I only understand part of the course material since I am an international student from China.
- My teachers are very caring and smart. I learn a lot about my major as well as myself in my classes
- Most professors are genuinely invested in the well being of the students.

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- In the Biology and Chemistry department, the faculty and staff are so amazing and willing to be helpful and interested in your interests as a student. I think the content that they teach in courses reflect this aspect. I wish some classes were available more often but that is understandable when the university and department is not enormous like other schools.
- The English dept rocks! The professors really challenge me.
- A Senior Sem class was Cancelled which is in my opinion should never be cancelled if someone signs up for it. They obviously need the class.
- I am a theater major and I do not get to choose the time slot for some of my theater classes. This is frustrating when there is a certain class or professor I am trying to take but my time slot for my theater class conflicts. In regards to my satisfaction to the amount I have learned from my classes, I would say I am pretty satisfied. I have been fortunate enough to participate in the High Sierra semester (which was amazing) and take other professors on main campus that were highly recommend. But, I am not satisfied with the general education curriculum. Classes such as health and foreign language do not enhance my education and take away units from classes I am interested in taking.
- The class opportunities and the faculty running them provide a strong and enjoyable learning experience.
- Class scheduling conflicts were a struggle for me with business classes.
- I am satisfied in the availability of my classes for my major, but not very satisfied because the lack of Variety of each class. Yes I was able to get the class, but sometimes there will only be one section of the class which is very limiting. I am satisfied with my learning but not very satisfied because I'm not entirely sure how we rank against many other universities in how challenging our classes are. The difference is our professors and I believe that every professor in my major has expressed how deeply they care about me as a student and a future professional but also about that they believe and love the content that they teach.
- Great professors
- I've always been able to sign up for the classes I've wanted to. My professors consistently mention God and his complexity during class. I'm a science major so I learn quite a bit in class
- Every professor that I have had at APU has taken the time to talk about how what we are learning in class impacts our faith and what we can learn from it. They have all been willing to listen to either students opinions on these matters and have expressed how they themselves grow from hearing the things that students have had to say. Not only are they interested in class material relating to God and our faith, but they have all been actively interested in seeking after the emotional and spiritual well being of their students. The professors at APU are by far the high light of my APU experience and in times when I have thought about transferring they were the strongest reason for me to stay.
- I feel like my professors for social work do not integrate faith into our classes in a new and challenging way. All the faith integration seems very surface level. I would like it if we were really challenge and encouraged by professors to talk openly about our faith and future social work practice.
- In the biology department, the professors only seem to acknowledge the best students and tend to discourage the other students from pursuing the major/degree in Biology.
- I have never had any problems scheduling classes for my major. I love all of my professors. They all take genuine interest in the well-being of their students. I feel that I have learned a lot of valuable information from my classes here at APU.

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- All of the APU professors and faculty care about each of the students and try very hard to make sure that we are successful not only in our area of study, but in our spiritual life.
- My professors have pushed me here at APU more than any professor I have ever had. I appreciate the small class room sizes, because it allows me to get to know my peers on a more personal level as well as my professors. I love that prayer and general talks about life and Jesus are encouraged in classes.
- As a social work major there a variety of classes that aim to prepare us to work with various populations. I appreciate that and I appreciate that the staff take the courses and assignments seriously. However, I do feel that with the exception of about two classes offered as part of the Social Work program, most of the classes focus on the micro perspective and not the macro perspective. Macro, although not very popular, is still very important and is included in the mission statement but is not really focused on. I'm in the middle of "Availability of classes" because of that reason.
- I only chose the satisfied option for the amount I have learned at APU because I feel like sometimes professors spend way too much time focusing on irrelevant group projects, busy work, or service learning hours, that the material we are supposed to be learning falls through the cracks.
- Some classes I learn a lot in, other classes I feel like I don't learn very much.
- I do wish that some classes weren't only offered during a certain semester, although I do understand the reasoning.
- The professors are interested and care about your personal life and interested in helping you reach your potential
- There's are some professors who need to pick up their game
- Most of my professors show me genuine personal care which goes beyond just the classroom. I especially appreciate the few who are obviously passionate about living out their own faith and upholding integrity and consistency in the academic setting.
- My major classes have been very available for me except for the fact that I am one of the last to pick my classes which can make it a bit more difficult to get the teachers I want but that is expected. Many of my professors do devos before class or incorporate it into the lesson which is very beneficial to me to see how it all connects. I also feel that I am learning a lot more at APU than I did at highschool in a shorter amount of time.
- I am an allied health bs so classes are difficult sometimes to get in. My teachers are very encouraging and strive to help us succeed
- Most of my teachers love Jesus which is the best kind of teacher to have.
- My classes here at APU so far have been great and every encounter I have had with professors has been wonderful. This year I have grown a lot in my life/faith and I have learned things in the classroom as well as my life in general.
- APU makes it very hard to graduate on time. Whether classes are too full, classes aren't offered during spring/fall semesters, and the classes I need aren't offered during the summer.
- I really appreciate how nicely the nursing program has laid out the classes, and how available they are.
- Not many of my classes had faith integration but the concepts and basic fundamentals of each class has been extraordinary.
- Political science has the best professors in every aspect. They are about your growth academically but also as a person.

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- I have learned so much in my Bible classes and my faith has been challenged in good ways. I have also learned so much in my major classes and have been given different perspectives than my previous.
- All the professors are open to helping you personally and on the class level. The availability of my classes were great. Psychology is one of the biggest majors so I'm glad to say I got all my classes.
- The business school offers many options for professors and class times and it is convenient. Many of my professors show interest in helping students achieve spiritual growth and it is very encouraging! I have learned so much in just two years here at APU and I am excited for what's to come.
- I love my professors and the enthusiasm they bring to the classroom. They are all encouraging and relate the material to our daily lives.
- All the teachers I have had cared a lot and that's what I need in order for me to understand.
- I am grateful for the information I am learning. The professors I have taken are incredible.
- Most of my professors genuinely care if we are understanding the material, I do have one that just reads off power point and doesn't make the knowledge easy to grasp
- Upper division science classes can be difficult to get in to, especially when professors (who teach a specific and necessary class) leave/go on sabbatical. It makes scheduling for juniors and seniors complicated (e.g. clinical research, neuro)
- Prior to beginning a private college, my expectations were surrounding the idea that these courses would be similar to being in high school and that I was fully prepared to excel in each class. Not having the ability to extend daily classes of the same subject surprised myself and the other individuals placed in each course as well. Comprehending the idea that I have to purchase extra units that revolve around classes that were for free in high school does not sit well with me.
- Freshman and sophomore year I understand not getting into my major classes, but junior and senior year, I should be able to get into the classes I want with no problem. Every semester since freshman year I have had to switch my schedule around during the first week of the semester and that is incredibly stressful especially when I start off missing some of those classes because I had to switch. I am extremely dissatisfied with the availability of my major classes. The great part is that I will fill out this survey, and I am not going to see any change by the time I graduate.
- I have had to reshape my schedule many times previously, since I am a non-honors, non-athlete student, even though I had taken more units than my peers in previous semesters, which placed me higher on the registration scale. I realize athletes and honors students need priority, but it is extremely frustrating when an athlete or honors student of a lower class standing takes a spot in a class ahead of me or another non-athlete, non honors student.
- I am extremely satisfied with both the challenge and encouragement given by my professors within the School of Theology. I have been dissatisfied and unchallenged by general ed courses.
- I believe that having teachers that are so passionate about what they do and they are able to use real life experiences to help teach the students makes the BSW program so great. They know what they are talking about and are honest with the students.
- Some professors take the easy way out of faith integration. They pray before class or take a verse out of context and write it on the board. It's frustrating, I want to be a strong Christian in the workplace and none of these things help me. Let's talk about ethical decisions or what the true meaning of work means in our faith. Also the marketing department on campus need new professors. They are great people but the class content is outdated and I feel like I could have learned a lot more during my time at APU.

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- I am a nursing major and I have learned a plethora of information in all of my classes. From the nursing classes to the general education classes I have been privileged to get every class that I have intended to get and the knowledge that I have acquired I have been able to apply outside of school.
- The APU Nursing program is excellent!
- It is difficult to compare since I have only been to college courses here but I am satisfied with the education that I am receiving and confident that I am growing academically and spiritually as a result.
- I haven't had any problems getting into the classes I need, but sometimes I wish there were more options for my major classes, like not just one option late at night. The late night classes make me feel like I'm out too late, but sometimes that's the only option for a needed class. But either way, I learn a lot in my classes and I'm thankful for that.
- For the most part, I have been satisfied with the availability of my required classes, but there have been some instances where a class has only one offered time and it overlaps with another class with only one offered time.
- Being an athlete I get priority registration, this makes registering for classes a breeze. Classes for my minor however, at only scheduled at inconvenient times.
- Some of the classes are difficult to get into even though I sign up at exactly my register time. My professors don't discourage my spiritual growth, but don't necessarily encourage it other than required faith integration assignments. I've only had one professor discuss my faith with me. The professors/academics at APU have been extremely beneficial to my learning experience. The professors go over and above when it comes to investing in our academic success and are extremely qualified to teach their subject.
- Personal and professional encouragement
- Many of the business classes fill up quickly, so it is difficult to get into the ones I need at the time I desire. I have come across a handful of professors who genuinely care about their students. Spring semester has definitely been better than fall. I was not satisfied at all with the amount I learned in first semester. First year seminar and freshman writing seminar were not up to academic par. I did not feel motivated to try. This semester I am satisfied with the content I am learning and the professors I have.
- Classes should be available for both semesters, not just for spring only, or fall only
- Registration is so early, its hard to know if I will be able to take a class. Also, registration opens before class times/locations are settled. As such, when a classes moves to a time/place I can't make, I can't retake that class.
- There are a lot of class options that I have had the pleasure in taking for my major, however, I know if I went to a different school that had more of a foothold on the film program there would be many more options. My professors have all been extremely kind and understanding. They have made me feel more like an adult and wanting to learn and made me feel like I have belonged at this school more so than the students. I have learned a lot at APU, however, I believe that there shouldn't be as many mandatory GE's. It hinders the learning for my major at times, as my major is dependent on the outside experience I can get.
- There are some classes that we harder to get in and I had to wait another semester in order to take them. For the most part I have had good relationship with my professors. I think that the majority of the professors really do a lot for the students and then have tried to work with me. However, I can name two professors that should not be teachers.

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- My professors, esp. Bible class ones, have pushed me to challenge my own theological and biblical standings in ways I had never thought of before. Profs from my major have affirmed Christians' place and important role within the field I want to go into. I just wish there was more variety of classes open for the journalism major (more crossover with English and Film dept. classes)
- I am a social work major and a commuter so sometimes (because our major is smaller than other majors), I feel that there a limited class times for me to take the classes I need. As a commuter, I do not wish to come to school everyday due to other obligations, such as work or church responsibilities. However, there were times I needed to sign up for classes that were inconvenient for my other life schedules. My professors mostly stress presence ministry in social work, as we are ethically bound to not convert clients to Jesus but to act as Jesus in our workplace. This concept of presence ministry instead of vocal ministry has been very insightful to me in how I live my everyday life as well. Every class, I am constantly learning something new and interesting, so I can never afford to take a day off. I find my classes very stimulating and the content, interesting.
- I feel that my faith Can not be explained to logical arguments thanks to my classes
- -I am undeclared as of right now -Every professor I have had this 2015-2016 school year always made themselves available to help us students, whether it was academically or spiritually. They shared their faith, and explained how faith fit into the subject/field of study that the class covered.
- My professors have been great, but in some classes j don't learn anything
- The studio art classes are too clustered on the same days/times. It makes it very hard to take all of the right classes I need too each semester.
- Since, I am a football player, I get priority registration so I am unsure of how available my major classes are. The professors here are great. I feel like I am learning a solid amount but I think I could be learning more.
- I have never seemed to have a problem with getting the classes that I want. The psychology professors are very wonderful also.
- -
- My registration date was later than other people's, which meant that a lot of classes were already closed or wait listed. I appreciate that professors integrate God in the classroom though prayer and content of the material. I have learned about topics that apply to life, and are foundational for any career.
- My professors in both my major and minor have actively sought to instill growth spiritually as well as academically. They holistically look at my life as a student and a believer, and it has been awesome to see the growth I've experienced because of it.
- The Computer Science program doesn't have enough faculty to offer most classes more than once a year, and the variety of classes leaves some to be desired. That being said, almost every class I do take is very meaningful and helpful.
- For the most part, my professors have challenged me and I have learned a lot in their classes.
- Faith integration occurs everywhere I go. For that simple reason, I am very satisfied.
- I wish there were more upper division classes available for my major (music).
- I am happy about the amount that I have learned in my majors classes in comparison to my gen eds.
- All of my professors have been incredibly inspiring, kind, and encouraging in ways that aid my growth personally, academically, and spiritually. They made me feel like I really mattered and that all areas of my health were important.

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- School of nursing is excellent.
- Outside of Theology and Ministry courses, professors have done little more than pray in class in order to encourage spiritual growth in the classroom. This is not a bad thing, in my experience, as many of them model a Christian life in the way that they work professionally. Nonetheless, there is little explicit spiritual encouragement.
- I'm in the honors college, so I've never had a problem getting classes. The professors I've had have (for the most part) been very helpful in my spiritual growth and learning. Some have been really incredible.
- Many of the teachers here are intimidating because of the amount of knowledge they have about a certain subject however they all are extremely nice and care about their subjects succeeding. Most of the classes that I am taking are strictly reserved for nursing students so it is very satisfying to not have to worry about that.
- The professors I have had the privilege of having have all known their material very well, and have been able to teach it in a practical and relative manner. They are willing to go beyond the walls of the classroom to help aid students in learning from the course.
- Most of my classes are easy to get because it isn't super competitive. But sometimes classes are canceled because there isn't enough enrollment. That's pretty frustrating. The professors are pretty great though for the most part and I feel I'll learned a lot in the classes I've taken here.
- APU offer small sessions amount classroom, and give everyone a chance to engage with professor, such as ask question and communicate with student from their groups and class
- The computer science/engineering department is fantastic at exemplifying what it is to be a Christian within our field of study
- Teachers were very helpful and understanding when it came to learning new materials. They did everything a good professor would.
- My profs have gone above and beyond what is necessary. I have always been able to get into the classes that I want and need.
- The nursing classes are very easy to enroll in as we are cohorted. My professors are amazing, they generally attempt to facilitate spiritual growth, and are very informative courses.
- classes are difficult to get into, but I learn so much in the Communication department, and in my upper division classes have prompted much growth
- Professors and faculty continue to encourage me and work with me so I am able to get the classes I need.
- The professors are always trying to attend to the needs of their students and treat us more than just students, but as friends!
- I have obviously learned more in some classes than others, but overall a good amount. If I wasn't an Honors Student in the old program I WOULD NOT be saying this; Honors classes and professors are the best!!!!!! My Accounting profs are also super helpful and awesome and really want us to succeed and learn.
- I wish the communication department had more public relations classes offered while I was able to take them.
- Allow those that are less spiritual in faith to not be oppressed by the amount of faith related materiel thrown at them. Is a real turn off to the whole thing.

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- My major is Christian Ministries out of the Practical Theology department. The only issue I have had with availability of classes had to do with a paperwork issue between the department and one stop. Other than that, my academic experience at APU has been deeply formative. I have enjoyed connection with my classmates and professor's as well as been challenged to think deeply about the world and my faith.
- As a psychology major a lot of majors compete for the same classes, it is difficult as a psychology major to gain the classes you need. But once I got in the class, faculty and staff are great!
- I feel much more spiritually supported in the classroom when my professors gets to know me personally, thanks to small class sizes and effort on my part to get to know the professor. However, there is not much crossing over between spiritual life and academic life, which I would like to see more of. I realize that is a hard boundary to blur, but I think more conversation could help this issue.
- I don't think I have learned as much as I could have so far in my time at Apu.
- Killer classes. You get out what you put in.
- My teachers are very caring and aware of homework for other classes. I hear stories from my friends of how their professors don't really care about them or know much about them, and I love how APU is different about that.
- Professors have showed a personal interest my my growth both academically and personally/ spiritually, which has created mentoring relationships that I really feel will last a lifetime.
- My freshman year I had a professor that instead of encouraging me, tended to tear us down as a class. But I know that this is not the norm at APU and many including myself did go to the dean and complain about this professor
- I have been very satisfied in my Biblical Studies classes and moderately satisfied in my Sociology classes
- Some professors aren't very helpful
- The professors here make it their priority to help you grow spiritually, no matter where you are in your faith. And the professors in the AES department are not only very knowledgeable and really challenge your learning, but they are also very personable.
- Most professors are great. There those who shouldn't be teaching as well.
- For my particular major, it isn't difficult to sign up for classes. However, it can get difficult signing up for the general education classes because the classes fill up fast! I have had a positive experience with all of my professors so far, and I feel like I'm learning a lot in such a short amount of time.
- Professors encourage students to come by office hours and they were very helpful in directing students into the right path for them.
- My professors have gone above and beyond to ensure that I succeed that way I have grown so much over the course of the year.
- There was no personal spiritual growth in the classroom. I hope professors make mood to visit them to ask spiritual questions.
- My professors are all great. They are clearly explaining the concepts of the class while intertwining my faith into everything. It's an outstanding experience.
- Any class I have needed I was able to get into. I have had 2-3 professors that have made an impact on my life. I do not remember the majority of the information that was pushed on me during my time at APU.
- Too much faith integration, not enough learning.

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- My general Business Core classes have been some of the worst classes because the professors do not lecture. They do not take pride in their work but rather expect us to learn all the information on our own.
- High quality staff that provides high quality care and education.
- The teachers here are unlike anything I have had in my entire life of schooling. The support and kindness along with a great education that they offer is so motivating.
- Overall, I've always been able to get the classes I need. As a film major, most of my education has stemmed from my production classes, where the practical application of what I learn in class becomes a reality. Sometimes what I've learned in class is helpful, other times it's not quite as practically applicable.
- I feel like classes could be more challenging
- My classes are all in all pretty great, I try to get as much out of them as possible, and they generally are very key to growth.
- Some professors teach the class well and others just go on rants about random things and do not explain the material
- I feel like Christ isn't really brought up in class very often and when He is, its normally just in prayer before class.
- Some classes have been awesome and so really have not been. Honestly, have the good profs train techniques to the bad profs.
- English classes seem to be canceled at the last minute, constantly. It's very frustrating.
- APU did a great job at providing unique experiences and classes to broaden my intellectual spectrum
- All of the faculty and staff are very supportive and want you to succeed.
- At times, it was difficult fulfilling a major course requirement because the class size was unnecessarily capped at an unpractical number of students. It is a wonderful thing APU is growing in size and number, but the classes need to grow with it. An example of this is the international business course. Despite the number of sections offered, each class is capped at around 22 students which leaves over 100 uncounted for - forcing them to risk waiting until the very last semester of senior year to receive the credit.
- I have learned more in my year at APu than I had my two years at my JC.
- My major has more than a few weak classes
- As a graduating senior, I have been satisfied overall with my experience at APU.
- My professors do encourage spiritual growth but it rarely seems personal or genuine.
- I have had professors who have spoken just encouragement and wisdom into my life in the class room that has given me a reassurance to know that I am on the right path to where God has led me.
- The Political Science transfer requirement makes it extremely difficult for transfers to take the courses that they want. The higher credit total to graduate is also unsatisfactory.
- I have not had much trouble getting the classes I have needed. I have had an extremely positive experience with my professors, especially in my major classes. They have been both supportive and have reinforced why I chose my major. I have had a couple classes in which I thought that I could have been challenged more, but even those classes often had very engaging and fascinating content.

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Please indicate the extent to which you agree with each of the following statements.

| Question   | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Response | Average Value |
|--|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| I generally am able to develop a relationship with my professors.  | 0.39%                 | 3.76%        | 14.24%                         | 58.84%    | 22.77%             | 1,278    | 4.00          |
| The classes for my major challenge me academically.  | 0.86%                 | 2.35%        | 7.75%                          | 54.42%    | 34.61%             | 1,277    | 4.20          |
| My General Education coursework challenges me academically.  | 2.66%                 | 9.25%        | 26.72%                         | 49.29%    | 12.07%             | 1,276    | 3.59          |
| APU should make university admissions requirements harder in order to make the university more academically prestigious. | 4.47%                 | 19.12%       | 37.62%                         | 26.49%    | 12.30%             | 1,276    | 3.23          |

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**Please provide explanations here that would help us understand your answers above.**

- The classes that I took challenged me.
- Personally I feel as though basics are often emphasized a bit too much and we stay reviewing past stuff because most people don't know or understand it. As a result we are unable to move forward in the class together and the professor often has to "dumb" things down or slow down and sometimes skim or entirely skip over important and big chapters. This is great because students learn what they did not learn but it harms others' education by not allowing them to move forward and learn more. Were requirements more difficult, it would make the university more prestigious but already allow a step ahead when it comes to learning. The students would already be prepared with the pre-requisite knowledge they are supposed to have.
- Mentioned in previous section
- Students have relatively low gpa so rather than focusing on making the courses hard, other parts of the system need to be developed
- My honors general education courses were very difficult and my non honors general education courses were extremely easy.
- I think APU accepts too many students per year with little admission criteria. It would be nice to up the standards so that a normal 3.5 cumulative GPA is Cum Laude, like at every other college/university.
- I haven't chosen my major for sure yet so the second question is up in the air. GE also doesn't apply to me.
- I wouldn't say that APU is an easy school to get into, but I think that the admissions requirements are helpful to those who want to further pursue their education but aren't sure if they have the opportunity.
- I am very smart when I put my thinking cap on and soar through the books. I love reading, writing and challenging myself through puzzles and obstacles. I did not do very well on my ACT, horrible actually, but I'm smart and I know I can do anything I set my mind to. Some stuff I just wasn't made for, and other things-academic wise-my soul burns brightly for.
- Although being prestigious can be important, I think it is more important to be available to different kinds of students. Not everyone can get a Christian education even if they wanted to.
- All of the classes I have taken were a lot harder than high school so it was definitely a challenge to stay on top of my game but professors help immensely with that
- Do not make admission guidelines harder. There are many bright students who have a heart for the Lord that want to go here but may not have the best ACT/SAT scores.
- I have been very satisfied with the relationships I have been able to build with my professors and the love that they show their students. Not only do professors at APU care for their students, they make it known that they are available and praying for their students. I have loved the role my professors have played on my faith and spiritual journey. They encourage me and challenge me, and that is something rare in the University setting.
- I think that the general education program is a little bit rough for many people because the hardest classes I have taken have been 100 level general education classes and I think that if that is what has brought down my GPA that is a poor representation of how I have taken on my classes since it has nothing to do with my chosen major.
- I think I've gotten to know my professors pretty well because they have shown interest in my success in the class which makes them approachable.

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- I feel like some professors want to have a relationship with their students while others don't. Some don't because they're adjuncts. Others might not try because they're not on campus a lot. I feel like some departments don't push for office hours. Some classes are hard, while others are easy-just depends on the subject matter. The GE requirements are you extremely easy, but they're good in that they help the transition from high school to college smoother. I feel like a lot of people assume it's easy to get into APU because of our acceptance rates; however I appreciate the school admitting more students of minorites.
- APU should continue to admit the students it finds to be a best fit. This school is not some amazingly prestigious school and that is because the goal of the school is God first. The students that come here want to in some way serve the Lord and they also take their academics seriously, this is what makes APU special, and why you shouldn't try and change the focus of the school.
- My major classes have been some of the most challenging classes I've taken here at APU, but they push me in a way that has helped me grow stronger in the skills I need to succeed in my industry. The GE's were neither difficult nor easy. Each class had its struggles and its benefits. I learned so much through classes I wouldn't have taken otherwise and I've been given wonderful instruction by wonderful professors.
- Every class demands more than what I expected.
- My major academic classes are difficult, but not impossible. There is always an application or instance to analyze using what I learn.
- I generally agree with the top three statements. I feel like I can build a relationship with my professors, because they are all so approachable. The course work also challenges me to think about what I believe in as well. In regards to making APU harder to get into I do not really feel like that is my place to choose the opportunity others get.
- APU makes the required Bible courses a little more difficult then expected for a General Education but overall am satisfied with my experience so far!!
- I feel that it depends on the major that you are in and the professor you have for each course that makes the classes hard or easy. So far I have had a mix of both hard and easy but I feel like I have been able to learn a lot and take with me a lot from each class.
- YES TO THE LAST QUESTION!!! Everyone gets into this school!!!! It's frustrating to feel like I'm in public high school again.
- This system is pretty good
- Acceptance rate is too high if APU is looking to be labeled a prestigious university
- Most of my professors genuinely cared about their students and developed a rigorous yet exciting curriculum that I felt comfortable with.
- As a TA I have seen a lot of freshmen come into Exodus/Deuteronomy not able to read or even write with a competence.
- There are people here solely because of their athletic talents and some of their lifestyles are not beneficial for APU nor its students. I feel that APU should have more requirements for admissions and that goes for athletes. No exceptions for star athletes who will benefit our sports teams! It's ridiculous that they not only receive admission, but also get offered huge scholarships!
- Academic prestige comes from the academics, not the admissions policies.

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- Most of the Professors I have had have been very receptive to me as a student and have wanted to participate in my academic success, there have only be a couple who have been standoff-ish. Most of the classes for my major are academically rigorous, but there always seems to be that one professor who simplifies the material too much. I do not know how i feel about making the university admissions more competitive. I had a 2.9 GPA graduating from High School and my college GPA is now a 3.7; therefore, I do not think it would necessarily behoove the university to raise standards to SUCH a high degree.
- I'm still navigating what is looks like engage more with professors and develop relationships with them, which I think will come with time. Right now, I've only done intro courses for my major which haven't been too difficult, but I know they will get more challenging going into upper division courses. I don't take GE as part of the Honors College. APU admissions requirements don't really seem selective at all, but some more selectively might increase the academic atmosphere among students and make the academics more engaging.
- If my professors have been open and welcoming people, I've generally been able to meet and converse with them outside the classroom. I think that the school is not too difficult to get into, however I do think that there is an acceptable level of course rigor once you do take required classes within a particular major.
- I think APU lets in a lot of students that don't take their academics seriously. I think APU should make requirements harder for students. The general education classes have furthered my knowledge about a lot of subjects, but have not necessarily challenged me academically.
- I am a physics student and my classes have challenged me significantly. I appreciate the rigor. At times it is difficult to get to know the professors, but nonetheless it is worthwhile.
- My General Education courses are some times harder than my major classes, which frustrates me.
- If you make the classes "harder", than the University will want to make it more expensive to go here because its more "prestigious";
- we are very competitive
- I feel like many GE classes are designed just as a requirement and not to inspire students to be life long learners
- Some general education courses challenge me academically, others do not. It depends on the specific course and specific professor. I don't think APU should make its admissions requirements harder to make it more prestigious because even though we aren't one of the most "prestigious schools" around, we do produce many high-quality students. I appreciate how APU gives more students who didn't necessarily do the best academically in high school the chance to attend, learn and grow, and even get to know Christ!
- I do not think the admissions process to APU would necessarily make it more prestigious or not. The letters of recommendation i feel is what shows the true authentic quality to the student you are accepting, because there is no bias, its someone's true opinion
- I don't necessarily reach out to my professors outside of class.
- I believe it's easier to get into APU than other schools.
- I do not support the idea of admitting students on probation. I feel that it is fairly easy to get accepted to the university, however once here the classes can be rigorous and challenging, setting students up for failure or having to work immensely harder than expected. If admitted on account of being on academic probation, the chance that you will not be able to maintain the grades needed to stay are increased.

- I am in the Honors program so I do not have experience with GE's. My courses do challenge me and I have learned so much from them. I don't really think much should be changed in regards to the application process.
- my classes are challenging for my major, but I appreciate that because I learn a lot. General Ed classes are not super challenging but I still feel I learn a good amount.
- The difficulty in some classes allowed me to become a stronger person.
- I think sometimes I am intimidated or scared to meet with my professors outside of class. My major classes give me so much information which challenges me. My gen eds, especially science and bible classes are truly challenging because of the way that they make me think. I think people think that "everyone" gets into APU which makes it seem less credible to outsiders.
- They are General Ed classes. They should not be too hard because not everyone is a writer or a historian. They have other strengths.
- As mentioned before, I am impressed and grateful with how intent the professors are in having a relationship with the students. The classes for my major are very challenging. They are without a doubt a higher caliber of work and new style of academic work. My general education courses are challenging enough. I have had very few over the course of the year, but while I focus on my major, it is a challenge for me to give my efforts to the classes I (quite frankly) do not care too much about. I would also like to point out that it would be nice to experience a more innovatively interactive style of learning for GE classes. I shadowed an arts appreciation class this semester and one of their text books was written for the sole purpose of being destroyed and forced into disorganization. This was to demonstrate the opening of the mind and heart to the expressive release all artists need to face. My english professor relates the topics being taught in class to personal experiences and personal or random stories giving us interesting ties to help both memorize and understand at the same time what is being taught. I believe that it is possible, and sometimes more effective, to teach/learn by interactive techniques as oppose to just making slideshows with bullet points that are as memorable as the "did you know?" column on the side of some random textbook. I do not believe making courses "harder" will make the university academically prestigious. I believe that creative learning and learning by experience in any topic will give students a unique upper hand mentally and physically in the real world and even in our spiritual journeys.
- I'm in the Honors College and don't take GEs. I don't think APU should make admissions harder because then we wouldn't have as diverse of a student body. Also, that would put unnecessary pressure on the students to be extraordinary.
- I enjoy APU because not only is the student population motivated academically but also for the fellowship feel on campus. This school is about much more than academics and making it harder to get in to sound more prestigious would potentially deny prospective students that are interested in the school for the Christian atmosphere and not solely for the academic part.
- Because of the pretty small class sizes, I have been able to get to know most of my professors pretty well. Nursing is definitely a tough major so my classes are always challenging. Clinicals provide a different kind of challenge that involves many emotions. The clinical instructors have done a great job at helping in these areas as well. The hardest Gen Eds are probably the Bible classes. They always seem to require a lot of work. Although I learn a lot, I wish they were more discussion based.

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- General Ed classes often are repeats of high school classes. In fact GE classes often feel like a way for universities to earn more money teaching what has already been taught. I think the information is beneficial but not necessary if taught 2-3 times between middle school, high school, college. As far as making requirements more rigid, I think because we place God first at APU who comes into our school is less important than the quality individuals who graduate from our it. The Kingdom of God has view requirements, primarily accepting the invitation to the wedding banquet. Whether you were from the streets or one of the original invited is unimportant.
- A few of my general education courses were not very helpful including my reading class that I should have tested out of. My freshman year I didn't understand the process of testing out of courses and I wasn't presented with clear information about the process so I took a pointless class. All we did was read a book as a class everyday and I can guarantee there wasn't a student that learned a thing in that class.
- As a transfer student it was hard for me to enjoy my general classes because they were not as challenging and I didn't have that connection with my classmates.
- The admission requirements are fine just the way they are because we are not an exclusively academic school. We are called by the Almighty God so we have other things to be learned here. If we were at a school that didn't care about striving to put "God First", then I would say "yes, we need to be more academically prestigious."
- Some professors are not as easy to build relationships with because they don't seem to be overly approachable. Biochemistry is extremely difficult, so I do believe that I am being stretched to the limit with it. Honors is very challenging for me; however, that being said, it is not GE. I think the last question has poor motivation to it. This university should not be concerned so much with prestige as its mission. Part of that mission is having students who care and try their hardest, so if the standards must grow more difficult to discourage students who are not here to work hard at a Christ centered education, then so be it. But if the only purpose is to try to become better looking and have a more inflated reputation, then I believe this question needs some more careful and reflective thought.
- APU does have challenging classes and I feel I am being challenged in a very positive way academically. I believe APU could make it harder to come here but that would also mean less students could experience how brilliant it is to be here and experience a God first atmosphere which is the key center of an APU education!
- The professors I have selected were and are extremely inspiring people. They were able to challenge myself in their difficult classes. Though some days are tough and rigorous, my professors aided in whatever way they can.
- I feel most pushed academically in my major classes. There is very little that I have learned in general education courses that I couldn't learn within my major (with the exception of bible classes). Upholding all students to academic excellence would give APU a more professional and competitive name in the world beyond this campus.
- It would be nice if curriculum was added to teach those entering into pastoral callings about the organizational and technical side of ministry
- I transferred in with my GE's done so I am unable to respond to the third question. I believe APU should appeal to anyone and not discourage people from applying by making it more difficult to attend. APU raises more than scholars.
- I don't talk to my professors outside of the classroom. My major classes are the hardest I have. I'm in the Honors College which means I don't talk GE. I'm always a fan for elitism.

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- I'm sorry but some of the people here aren't very smart... Up your requirements APU! GE's are a waste of time outside of bible classes. The GE professors make it seem like they are what matters most and while I understand that English and pub comm are important, other classes aren't necessary. Psych doesn't matter to a science major!
- I have had a great time relating to my professors and have enjoyed getting to know them very much. I also have grown as a result of all my classes. I would not be opposed to making APU harder to get into to make it more prestigious.
- I love that I can have a personal relationship with my professor if I so choose! I know APU isn't the most academically rigorous school, but I think there are still outlets for students who want to be really challenged academically to find those challenges and plug in. i.e. Honors, Oxford, upper div classes, etc.
- I spent a year at High Sierra. the gen ed classes there were great and very challenging. I had a sociology class that was great--not too difficult but learned a lot. Pub Comm was not helpful for me, regardless of its difficulty; it had so much busy work, which was kind of a waste of time in my opinion. Get rid of busy work in Ged Ed classes. That's what was great about High Sierra Gen Ed! You can find academically challenging classes and professors, and you can find easy ones. I don't think APU should try and change who it is with academics; be you APU! Well, being an honors student, I have found my Global Studies major to be academically rigorous. I have heard other departments could improve in rigor/challenge (e.g. business).
- My major classes have really helped me understand the world around me better. They have highly trained me to be a better Christian in this world that we live in.
- The first three of my answers here share the reason that the course work allows me to challenge myself. In short, I get out what I put in. The final answer is based on the fact that though I believe a university should challenge students to develop better, and become prestigious as a result, I do not believe that requirements should be made more challenging on the basis of becoming more prestigious. That kind of thinking can lead to the wrong focus and result in some students being squashed by requirements in a way that does not nurture their academic development. Quite the opposite in fact, it cause some to lose hope and effort in reaching their potential. This is a case that has to walk a fine line of too much and too little.
- Courses are challenging, as expected from this University
- Most of my general education courses were a repeat of High School, however this just seems to be a requirement of all colleges based on graduation requirements. Other classes I could have benefited from instead of taking the same courses over again would be personal finance, career prep class, nutrition, and so on. Classes for my major have been helpful and given me a broader understanding of business. Although APU is trying to grow it is disheartening to hear they we simply lowering their standards to have a larger student body. To maintain a good standing against other universities and continue to score high in programs sush as nursing, business, social work, psychology and so on. This will greater increase the value of an APU diploma, which is very costly and worth every penny.
- APU should be more rigorous with acceptance, We need an acceptance rate around 45-40%
- I believe that having a smaller classes allows to build relationships with students. Although, some students, such as myself do not take initiative to develop a relationship with professors especially when there are other students who seem to have a stronger relationship with them.
- I'm in the Honors Program so my Gen Ed classes have provided the most learning due to smaller classes and great Profs like Hartley, DocOc, and Sagawa.

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- I haven't struggled in a G.E but also my major does challenge me but that's good because it keeps it interesting
- Programs courses of study provide a rigor that provides an academically prestigious environment.
- I enjoy the spectrum of perspectives in my g.e. classes. I don't think the u over with needs to change its admissions requirements, as the professors already hold high standards of academic excellence.
- The professors are very caring, open, and supportive to the individual students. They are also willing to build a personal relationship with students. With the diversity in class, I was challenged to learn how to understand differences between my experience and others'. However, I am honestly not sure about admission requirements boundaries because I believe the academic prestige does not only depend on admissions requirements but also depend on the instruction's difficulty in class.
- APU is about Christ, not prestigious academics
- What does APU being "more academically prestigious" have to do with the real world?
- N/A
- The relationships professors provide for their students is extraordinary.
- I absolutely love all of my professors and how they want a relationship only if I seek it out first.
- The professors truly care about getting to know the students. The Psychology classes are challenging and stretch students in critical thinking and engagement. My General Education coursework has been challenging and has helped create a good foundation for my higher-division classes. I am not sure if changing the university admissions requirements would or would not be beneficial for the university.
- I am not sure whether to make admission requirements more difficult. If they did become harder, the curriculum needs to be more rigorous. I believe that the academics can be challenging, yet the academics are also not unbearable.
- For the last question I feel like it is good to have a wide range of intelligence. Also APU really is a place that changes lives so why close that off to some people
- descent.
- Take out some gen eds
- There haven't really been any professors that aim for that type of relationship with their students, maybe only two have began to go into that area because they are more relaxed professors so students feel more comfortable going up to them for a normal discussion. My major classes do challenge me, they just sometimes don't feel like such a challenge because I'm interested same with the general education classes, I don't necessarily like them so they're harder for me.
- APU should make the university requirements harder, not just simply in terms of GPA. Currently APU has an incoming GPA of about 3.5-3.6, which can be increased, but one of the most important things is testing. An example would be requiring AP scores and SAT subject tests scores. They do not have to be perfect 5s or 800s, but I believe that this is a method for differentiating different prospective students that may all have high GPAs. I have had many peers get into the major they want in nursing and science with 3.9 and higher GPAs, but many dropped out or failed, because the academic rigors were too high. This can be attributed to a lack of an academic challenge in their high school years. Good AP scores (3 or 4 and higher) and SAT subject test scores (600 and higher) do not mean better academic success in college, but they can increase "academic survivability" in college.
- GEs are pointless in my opinion if you are already a declared major

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- I LOVE MY PROFESSORS AND THEIR GENUINE CARE FOR ME
- I think this school has given beautiful transformations for students that did not have academic confidence in high school
- I am enrolled in Honors and am exempt from GE classes. I don't think that the University should implement more rigorous standards for admission. If the simple diversity of academic achievements is not reason enough to retain the same standards, I believe that increasing the admission standard would place an undue sense of pride and near snobbishness that comes from viewing one's institution as more "prestigious";
- I don't feel that APU was incredibly academically rigorous, but at the same time I know I learned a lot and put in hard work. I took specific classes that I knew would develop me into academic rigor (such as Women in Biblical Tradition taught by Kay Smith) but without those I would not have had the same amount of preparation work for grad school.
- As a nursing major, balancing all my classes are challenging enough already.
- I have always had great relationships with my professors; that has never been problem. The general education here biblical wise is challenging.
- The academics are demanding depending on the class (and the student). I feel that the admission requirements are adequate and that the university is prestigious. Once again, there's a balance depending on the class and the student. Some classes could be more demanding for certain students and vice versa.
- I am not required to take General Education classes as a part of the Honors College. I am very bad at knowing what to talk about with professors so building relationships with them is challenging for me. I do think APU should make admission requirements harder because, from my time here, I have encountered people who are all for their academics and having fun but I have also encountered a lot of students who are just here to have fun.
- I would say that I am more challenged in my major course work than I am with general studies because I really want to understand what I am learning for my major so I spend more time on it.
- With the time during the week that us students have to go to chapel and do other extracurricular activities, the work load is still a great amount but nothing overwhelming. The challenge academically is near perfect.
- That's stupid. Take people because they are qualified.
- I don't think that APU should make it harder to be admitted. I think what makes APU so unique is how diverse everyone is academically and personally
- Don't pretend to be something you're not.
- The course work is already physically demanding enough.
- I, personally, feel that General Education is worthless.
- Some general education requirements are unnecessary. They should be easier to waive or replace with other options. For example I had three credits of concert band and still had to take an art credit that isn't challenging or interesting while I loved and learned from band more than my art class.
- all classes are challenging, even the GE's which sometimes interferes with my major courses.
- I have had wonderful experiences with professors here at APU. I have learned so much, and I am eternally grateful.

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- It is a great blessing to get to know some of my professors and instructors. The nursing program is very academically rigorous; so comparatively, the GE courses don't seem as much. However, I still learn a lot from the GE courses, and I have enjoyed them. I can't really speak to the university as a whole about admissions requirements, but the nursing program requirements are hard enough as it is, I think.
- I strongly recommend APU to raise the standards for admission. 82% acceptance rate is a very high acceptance rate.
- I would like to see APU gain prestige for the sake of funding and the benefits of graduating with a degree from a renown and respected university.
- 1. up to this point i haven't really had any professors that i wanted to form relationships with; not because i didn't like them, but simply because the were professors for GE classes. and i would rather form a relationship with a professor in my major that i will probably have multiple times, and one who can give my some guidance in what i want to do here at apu and later in life. that being said I now have such a professor in my principles of Finance class, but i am not exactly sure what the best way to start such a dialogue would be. 2. So far each major specific class i have taken has given me some form of stress. Accounting I & II, Principles of Finance, business law, Statistics, Applied calculus, Macro-economics. each one comes with its own form off stress but each on has interested me in a new way that gives me more clarity on what i want to do for a career. Except calculus, that was just not a fun class. 3. I am fully aware that APU is a christian University and When i applied and was accepted I was also aware that i would be required to take some bible classes which i was okay with. However the amount of work that the professors for these so called GE classes assign is ridiculous. Again i know that this is college an you should be able to balance your time to get all your work done. but it dosent make sense to me that my Luke acts, and CLFM classes last semester took up the majority of my time with the sheer volume of assignments that it caused my other grades to suffer 3. no sometimes people don't make good choices in high school and just need a show of good faith to entice them to do better
- APU offers difficult and rigorous courses that already challenge me as a student. I don't think they need to get more challenging
- While I do like having some classes that require minimal effort, I feel that for such an expensive school, I would like the education we're receiving to be as valuable and applicable to the real world as possible. It may also benefit us as students in the long run if some classes were more challenging.
- Like I mentioned before my major is new so this first year I understand things won't be perfect. But I also believe that with the new candidates that my professor is allowing our class to evaluate it will positively impact our department.
- I make great relationships with my professors while in class, but it has been difficult to continue these relationships. I would love to change this. Generally, major classes are appropriately challenging. General education classes are less so, but I believe this is alright, as often times, the major reflects interests and strengths and so a more difficult general education may not be helpful in teaching as a a difficult curriculum in subjects of less interest would only cause greater stress, distress and negative emotions toward the emotions.
- Of course I have to generalize when it comes to these questions and I put agree because there are some exceptional teacher in my department who don't deserve me to put below agree however there are some teachers who are just a waste of tuitions money, because of that I can't give fully agree.

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- For my major classes and GE classes, I have intentionally chosen instructors that have a reputation for being challenging. I do not like classes that are an “easy A,” because I don’t find them valuable. That being said, there are many instructors that fill their classes with meaningless busy work and it is almost ridiculous how easy some classes are. I have to do quite a bit of research to make sure that the classes I take will be worth my time and tuition money.
- The Communication Department is definitely taking a step towards that direction but I definitely wish I got more out of my education. I struggled with a few of my professors.
- If the student makes even a slight effort to get to know a professor, they can and will have a relationship. I am challenged to where have to engage and try to learn but not to an unreasonable point. I think that the admissions are perfectly fine.
- My classes challenge me to grow.
- I agree with the majority of these statements especially as a Political Scientist Major, however the general educational requirements are just “throw away classes,” in respect they do not challenge anyone and they are a waste of time.
- All of my major classes challenge me academically but I have only taken a few general education classes because I’m saving them for Study Abroad. The general education classes I have taken though have challenged be academically.
- I’m academically challenged by the nursing course itself due to the course and professor pushing me to be the best professional I can be.
- This is multifaceted: on one hand I have heard personal testaments of how the lower GPA acceptance has been the only way students have gotten to pursue higher education, and gave a “second chance” for students to prove themselves academically. Yet, on the other hand, if your acceptance GPA is so low, what does that do to the students motivation as they enter into college? Does it promote a “C’s get degrees attitude” if that was sufficient to be accepted? I think I would lean more towards the latter answer, and encourage a bolstering of the GPA admissions requirement.
- I think it is time for APU to work more on developing their prestige as a University. It is a disservice to students graduating if they have not been thoroughly prepared for post graduation, especially if they are considering graduate school. Unfortunately, different departments have higher standards than others. I feel like my department is academically prestigious but it is not equally reflected in the name of APU.
- I believe that my answers were pretty thorough. But creating a relationship with teachers have been very easy. I feel academically challenged in my major classes because it allows me to prepare for future classes. I do not agree or disagree about making university admissions harder because I think APU it’s self already does a great job in the admission process.
- The classes challenge me in a healthy manner. Making the university admissions harder will not give students who are coming out of high school, an opportunity to experience what we are already experiencing.
- I love being able to be challenged by my classes especially in my major.
- Nursing is very difficult and while some other classes are hard, in light of nursing they are not bad! I believe APU is a great University Academics wise!
- The general education classes have actually provided more stress to me than classes regarding my major.
- The classes that I have taken at APU have been fairly challenging overall. I feel that I have had to work for all of the grades that I have received. Sure, there have been a few classes sprinkled in that provided for an easy A, but most professors seek to provide a challenge for their students.

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- In general, the nursing classes are more demanding and rigorous than my general education classes. I think the university will have a better reputation of the admission requirements were more demanding
- I am a very extroverted, friendly person and have had an immense struggle connecting with professors. I know they have busy schedules but so do I and many times I have felt overlooked.
- I transferred so I did not have to take and GE classes
- I do not take any General Education classes.
- The classes here are challenging, and I have learned a lot. I do feel, however, that if this school were harder to get into, the classes would be even more beneficial to us, both academically and spiritually.
- APU has a great academic programs and I am satisfied with the majority of them. Although some professor use online sources to do assignments and homework which seems less helpful than doing it on pen and paper.
- APU is becoming more about whoever can afford to come here can. It seems that they let anyone who is willing to pay in. Over my four years here it seems to be more about the money then the academics
- I came from a college prep school, so the general education classes did not seem tough to me. But my major prides itself on being one of the hardest majors!
- I think this school's difficulty is perfect
- If I was aware of the level of difficulty among classes here, I would have just went to Community college for my General Education courses.
- I think that anyone should be welcome to APU. It is not whether or not you get in, it's if you can successfully graduate with a degree.
- Sometimes I think GEs (specifically religious classes) expect way more out of us than what my main focus is (my major). Yes, Christ is one of our 4 cornerstones, but it should be balanced with the rest of our academic work. I should be neglecting what I plan to do for the rest of my life to just stay afloat in the numerous religious ed. courses.
- I don't take any GE courses.
- My professors are very involved with me and my classmates and care about our success and building relationships. My classes for my major definitely challenge me and most of my GE courses challenge me as well. I don't think that the requirements for admissions should be harder or more prestigious because the SAT or even the individual's GPA tell you what kind of student a person is. They might not be the best test taker, but they could be a really hard worker and even one of the best students and with prestigious standards the school might be forced to look over them. Also the acceptance of AP scores is very beneficial especially for courses not apart of one's major allowing a student to focus on the classes need for their major.
- APU provides tools for students to become academically successful.
- the school work is very challenging at APU but I notice a lot of people struggle. Therefore the requirements to get accepted to APU should be harder
- APU is great and is incredibly inclusive, but it really should take people's qualifications into consideration more than they have in the past. It's hard to have intelligent, enriching discussions in classes when half of the people really don't understand anything that's going on.
- I am very busy because of my classes and I'm the type of person that needs to study a lot to do well, so the classes to me seem hard. I don't think APU making the requirements harder will make the school more prestigious, sure it will look like it, but it al depends on the quality of the school

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- Again, as a nursing major I have rather rigorous classes, so I am challenged in my courses. I think APU has a good reputation for being an academically focused school.
- I would like the school to have a more prestigious reputation. I feel that I could handle more rigor in the academics.

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- Many of my classmates are here, but don't act like it in the classroom. I would like a slightly harder criteria for applicants to get into the school, so in classroom discussions people will feel valued and there will be conversation not just silence because nobody cares
- Professors at APU are generally very friendly, but gen eds are quite annoying sometimes because they make it harder than major courses.
- I believe APU to be a wonderful school, and think it's academics are great, however I do believe admissions policies could be made stronger so that it is more difficult and prestigious to get into this school. I believe we would have a better overall standing if so.
- I think the application process could have been more challenging in order to promote academic prestige.
- I think that APU could be more challenging to really prepare world-changing Christians to be academically ready with other secular university graduates
- My instructors are my mentors. Everybody in the Computer Science department, especially Melody, has been truly terrific to me.
- I have resisted to take a couple of general ed. courses because I have gathered from fellow students that they are, "a waste of time." Why would I pay to take a language course here at APU if the teacher won't even speak the language being learned in class?
- I feel that I have a good mix of challenging classes.
- People tend to believe APU students could have gotten into this university with poor grades
- The classes at this university are relatively challenging, however, I think it is important to point out that they can also seem inapplicable. Challenging does not equal valid or useful. I also think that our admittance rate is way too high. Before coming to APU, gaining admittance actually meant something. Now, it doesn't seem to hold much weight. I am worried that this loss of prestige not only looks bad to society, but that it also might hinder my future employment. I have been thinking about transferring to another school because of this reason.
- It definitely seems that some majors or more academically rigorous than others, sometimes I wish my major (psychology) was more rigorous
- I think that general education requirements should be more academically challenging.
- I am in Honors so GEs do not apply to me
- I have heard students from other schools claim that APU will let anyone in. However, I personally have seen this benefit friends who have had last minute hardships and APU was the only school with the flexibility to act quickly in admissions.
- I want the reputation of my school to be as good as possible. Increasing the quality of faculty should lead stricter admissions. The Comm. Studies Dept. has been a good example lately of increasing faculty quality.
- I disagree with the last one because I was one of the high schoolers who did not do great did ok but not great. However APU accepted me and I have high grades in all my classes so far and I love every second of class even classes I thought I wouldn't like
- APU has a great faculty and the academics are decently challenging because it makes us think outside the box.
- I personally feel pretty challenged in all my classes. Obviously I feel a lot more challenged in my upper division classes, which makes a lot more sense. I thoroughly enjoy the fact that I am challenged though!
- Professors here, generally, encourage relationships with there students. Some of the GE classes, like philosophy and English, challenge me and help me become a better student. But other classes, like health, are full of busy work and do not give me any academic benefits.

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- My science classes have always challenged me and I have a great passion for them. Some of the Gen Eds can be senselessly easy and are little more than a GPA booster class. I think the admission requirements are appropriate for APU.
- I am in the Honors College so I do not take General Education courses. I feel APU's admission rate is high, but I also understand why.
- It is hard for me to develop a relationship with my professors sometimes because I have a hard talking to them due to personal feelings of anxiousness and being afraid, but it does not usually have anything to do with professors. All the classes I've taken have pushed me and in return it turns me into a better student and shows me what I need to work on.
- I neither agree or disagree because most of the general studies classes that I needed to take were from adjunct professors who might not have had the same fire or passion about subjects like the professors in my major did. They were more facts and books based than applying these contents into real life and making them applicable.
- My Professors do develop a good relationship with their students. As well as challenge us at all times academically. Even though this is a school, I feel that the major pull it has is God. If APU started to reject people more it would miss opportunities for people to learn more about their faith and grow more as an individual. The fact that it has requirements such as chapel and Bible class already makes people stray away from applying. If anything accepting more applications will increase the amount of acceptances from outside pooling in more money for APU to become a bigger and better school. If it is going to increase on any requirements it should be in theological ones.
- Challenging
- My classes are all very academically challenging. I think that more people should be accepted to APU in order to promote diversity and give more people a chance to pursue higher education.
- Some teacher pick favorites and once it gets to that point it is hard to change their standing on you.
- My science major classes are extremely academically rigorous. As compared to my major classes, I felt like my general education requirements were a lot easier.
- APU accepts all different kinds of people and if it were more difficult to get in, the entire social climate and APU community would change.
- My professors are all welcoming and I have some form of relationship with them. I do not generally seek to have friendships with my professors outside of a classroom setting. I have been challenged academically at APU. Some classes are easier for me than others, but I am challenged overall. I transferred into APU and had many of my general education credits completed prior to my enrollment.
- I know that my professors care about my success, but I don't always take advantage of opportunities to get to know them and develop personal relationships. I think that all of my classes are academically challenging, but not overwhelming.
- I really didn't take any gen ed's at APU, but I find those classes to primarily be a waste of time and just loaded with busy work. My current major classes typically have me doing more homework than I am used to, however, the books that are "required" are not needed to get an A 99% of the time.. which is unfortunate because the books are mandatory to get and costs around \$500 a term.

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- The harder you make it the less people are going to want to come. Take advantage of the fact that you are a private institution and can make your own rules. That is the difference many times in why someone might want to come here. The more programs that take less time you have here the more people will want to come here.
- I come from European academic background the expectations for students were much more challenging, which I appreciate because I am here to learn!
- The coursework is an amount that is suitable and helps me continually work hard and push myself to achieve the grade I want.
- Graduating from the top 3% of my 850 student graduating class, I'll be honest, I wasn't entirely worried of being accepted. I believe this school has enormous potential and should be viewed as such
- Na
- I think that everyone deserves a chance at college and APU provides that to most. I think that we are a pretty well off school academics wise-I don't think we are called to be academically prestigious. I think APU is called to be an inviting place to all who get accepted, whether they are a straight A student or have a 2.5 GPA. God doesn't judge us by numbers so why should the admissions team?
- I hope that APU will place higher expectations and requirements for admissions. There are many classmates who seem to not take their academics very seriously.
- no comment
- I am in the new Honors program and have not had to take any GEs.
- Professors are easy to talk to almost 100% of the time, but they're not negotiable. Classes for my major are all repeating because I have taken most of the classes the credits didn't transfer so academically I am not very challenged. I only took public communication this year, but the class was taught poorly and the teacher was degrading. Making admissions harder isn't going to help the prestige of a school. That should be done by having a higher GPA standard and quality professors.
- My major classes are challenging but the general education classes are not that challenging
- I generally haven't developed relationships with my professors. My higher level major classes challenge me academically. The general education work challenges me academically in subjects that are difficult for me, like the sciences. I do not believe we should make apu harder to get into because it creates a more diverse environment the way it is.
- I am already drowning in homework and studying being in the nursing program. If they made it harder I would fail and drop out.
- I was able to develop relationships with my professors because they were so approachable. The classes are definitely difficult but help me gain knowledge.
- I've loved all of my major classes and have learned so much. The professors have challenged my thinking and stretched my understanding.
- Everyone is challenged in one way or another. There is no need to make it harder to enter APU.
- Most of my classes provide an academic rigor and allow me to expand my work ethic.
- The only GE class that challenged me was by Bible classes. I think APU is already academically respected and thought of highly.
- I like how APU is more open to students of all academic ranges, especially since we are a private Christian university and we are not only providing academic growth but also spiritual growth.

- Some of the professors seem to be too busy to meet with students, although sometimes they encourage office hours they aren't always available at convenient times. The academic rigor at APU is not very challenging, but it may just be because I'm in what is considered an easier major. I do believe the admission requirements should be more difficult, academic prestige is pretty important to me and fortunately APU had other benefits that outweighed this need for me, otherwise I probably would have chosen another university.
- There are some students who do not have the intelligence of the collegiate level. They should not have been accepted.
- In regards, to the fourth point, what matters is the content that is covered in classes as this prepares students for their professions.
- If this university was more academically prestigious, I most likely would not have been admitted. It allows for a larger variety of people from different backgrounds, religions, and intellectual standings.
- The general education requirements are rigorous enough and sometimes even too rigorous depending on the professor.
- Obviously college is hard. I try to balance the hard classes with the less time consuming classes.
- There should be a higher GPA (3.8) and other academic and non-academic activities in order to be considered for admission to APU. However, the GPA should not be the only thing considered for admission.
- Some courses required to my major do not coincide with the classes I am obligated to take in order to graduate, and some professors merely recite their information rather than teach it.
- Science, in general, is challenging. I've heard from USC graduates that attended APU that the Biol department prepares students well and even at excess in certain areas. General education courses are not equal difficulty and some seem unnecessary if they are not challenging or exciting in the slightest
- Only one professor has ever seemed like they didn't want a relationship with students, and that same professor I strongly disliked, all the others have been quite open. Prestige is not earned by making a school harder to get into, a university is academically prestigious when their faculty, facilities, and projects provide the best learning environment for students, and when said students can graduate and succeed in their fields. Academic prestige is the result of alumni genuinely being prepared for and excelling in their field and attributing that success (at least in part) to their university. I felt insulted at an event for networking with JPL because they don't seriously consider graduates of the science program at APU, especially compared to other programs in the area. Perhaps if more money went to Biology and Chemistry research and lab equipment, and APU had better relations with the scientific community (not just medical and academic) APU would be considered more prestigious.
- Most of my classes have challenged me academically and intellectually. I have been able to grow personally through this, and I have enjoyed all my classes, excluding two at the most.
- Although I have really enjoyed my major classes, General Education courses have been ones I have sometimes dreaded. For the most part, they are sometimes difficult for me to remain engaged with, because they often have a lot of busy work. It also becomes difficult for to stay motivated when other students slack off, since it makes me question if my efforts are even necessary. As far as admissions requirements, it might be good to raise them, not so much for the prestige, but more so for students entering to have a better idea of the rigor of the courses they might be taking.

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- APU challenges me academically and being a nursing major is a privilege. I have learned more than I could imagine.
- I addressed previously that the content from my classes is outdated and most of the work in the marketing major is more busy work than things that actually help me learn.
- Concerning the last questions: I don't think you should make it harder to get into APU, I think it is awesome that students can be given a second chance to do well academically at APU after high school. If anything just make the courses harder.
- All of my classes have been very rigorous and I am blessed to have gone through them. With that, the professors that I have had, I have been able to develop a student-professor relationship with each and every one of them. Some closer than others, but nonetheless, I have yet to experience any difficulties with my professors. The general education classes do challenge me for the most part. There are the occasional few where I have searched for the "easier" general education classes just to balance out with my nursing classes, but then sometimes, those classes end up challenging me a bit more than I thought they would have. APU has a great reputation and I think they should do whatever they can to maintain their prestigious reputation.
- I do not believe I am learning anything I do not already know in my major I wish it would expand a bit more. I do believe the requirements to get into the university should be a bit tougher so those that greatly value education can be surrounded in a more scholarly oriented environment and not just people forced to go to college.
- I am a hard working student and it is more motivating for me when my peers are around the same level of academia. I do not do well when my classes are not stimulating and it is also difficult to gauge my own learning when the level at which professors are teaching has to account for varying levels.
- I believe APU does a good job at challenging us academically and spiritually
- I like how small the classes are because it makes it really easy to get to know the professors and grow relationships with them. I don't really think that APU needs to make admission harder. I think that the people that end up here are meant to be here and that God has put them here at the school for a reason.
- There have only been a couple of professors that I have had a hard time connecting to, and all the classes that I have taken have been challenging according to the subject and some more so because of the professor. It would be nice to be a more academically prestigious university, but I have friends that barely hit the admissions requirements due to bad test scores and yet they have thrived here. Everyone should be given the chance to learn and grow at APU, and that would be awful to deny someone that opportunity based on a bad test score.
- As a psych major, I have been taking overarching classes, ones that go 10,000 feet above and observe the topic studied. We only get a general overview. I wish I was able to study more into the specifics of each class and have a more academically rigorous course load. APU has honestly felt like high school part two. There are still people in the classes that don't know anything and pass with a high grade, and those who know a lot that are struggling to pass due to not being as charismatic as others.
- I don't have problems getting to know my professors, they are generally friendly. My major classes are extremely challenging yet interesting. Some of my general education courses were fairly challenging, while others were too easygoing. There is a mixture of academic motivation throughout the university; there are people who are extremely dedicated to their education and others who don't care for their grades whatsoever.
- AES isn't the hardest major, so the classes aren't that academically challenging

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- Some professors make themselves available and approachable more than others. It just depends. Last semester my major class did not challenge me academically, I did not think it was difficult enough thus was unmotivated. This semester my major classes are definitely challenging. GE courses like philosophy and CLFM challenge me academically while courses like freshman writing seminar and first year seminar do not. APU should raise their standards instead of accepting what seems like anyone. It will only better the institution.
- The rigor of the courses is already tough enough. Where we are making B's and C's other institutions make A's and B's. It's hard to compete with those schools when your grades look 'worse'. We should wait, let our own record prove itself.
- APU should offer a variety of classes that are interesting
- All my professors have let themselves be open to knowing their students, which I appreciate. My major classes challenge me in more ways socially and challenge my experience. I have to do plenty of research beforehand to match my other fellow classmates. My GE's do challenge me academically, however, there are times where I feel even more overwhelmed as it hurts my major at times where I have to choose to not go to an event where I can gain more experience in my field and stay home instead to do my GE homework that could consist up to full 30 page reports. I do believe that APU should raise the admission requirements to a slightly higher GPA and be more in depth about what the corner stones are so that the prospective student understands fully of what kind of school they are being committed to. (Chapel requirements, service hour requirements)
- I found myself challenged in my honors GE classes, and in most of the classes that are in my major. However, I definitely don't see a sense of motivation or rigor in a lot of APU students, which can pull the energy of the classroom down, esp. when students are entitled or disinterested.
- I have enjoyed relationships with most of my professors, whether they are in my major or not due to their care for the students and their love for God. I am constantly inspired in different ways by different professors. The classes for my major of social work are academically very challenging and also stimulating. I feel I am learning a lot and am being equipped for the future. My G.E. classes were half-challenging and half-easy. Most of the G.E. classes were more enjoyable than challenging in my opinion and allowed me to adjust to college life during my Freshman year. I have a friend who did not do academically well in high school, but was motivated by APU to study hard and do well so that she can succeed in the future. She got into APU, despite her low academic GPA and SAT score but is currently working hard to graduate and is taking her academics seriously. Seeing her makes me believe that everyone should have a chance to attend a wonderful university such as APU, if it encourages them to do better with their lives.
- I believe that some classes were challenging and others were not, however I do try to keep up with my work and not let myself overload with work. This could be why I do not feel too stretched, I also realize I have had some significant take away's from each class I have taken at APU.
- -The professors I have had have been open and have made sure that they seem approachable to their students -I am undeclared, so I'm currently taking G.E. classes -My G.E. coursework does challenge me in academically healthily -I personally don't care about this one. If the current students of APU are retaining high grades, then, to me at least, the school is academically prestigious. Just because you make it harder to get into a school because of grades, does not mean that it will inherently reflect once the student is admitted into APU.
- APUs academics are excellent. We shouldn't damage a persons change to come to APU based on the fact that they don't excel to a certain standard academically. APU should embrace students of all diversities culturally and academically, by challenging them to push themselves

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- I would say that my relationship with my professors is improving as I finish out my time at APU. Also, the professors in my department challenge each student to live out what they are teaching and to practice it in our internships.
- I care about learning far more than prestige. The amount of progress experienced over the course of university is far more important than having enough merit to get into a prestigious university. I value my learning experiences at APU far above any accomplishments in high school that made me a strong applicant.
- I'm a nursing major
- Look, I'm actually pissed that Gen Ed's were so hard. We should be challenged more in classes for our major rather than classes we'll just toss out of our heads the second we pass them.
- Art professors are the best.
- As a Christian school, APU is uniquely diverse. This incredible school should not be reserved for the academically elite, but rather strive to be identified as a hospitable environment where students from a variety of backgrounds can learn and grow together.
- I feel like a lot of the GE classes are repeat of things we learned in high school or things we learned about in high school AP classes.
- I like the standard that APU has now.... And for those who choose, the Honor's College is a great opportunity to be pushed harder with higher expectations. I think the School of Music should have higher standards so that we a more prestigious school of musicians. APU is known for a good music program... I would like for it to be GREAT. Our graduate & doctoral program for the school of music is not adequate either. We can absolutely step up our game.
- I've always excelled when it's come to school, and so my GE classes were sometimes easier than high school courses I had taken. I think that the major plays a huge role in how academically challenging APU is for each student.
- Like I said before, the majority of my classes for my major do challenge me academically, but there are a couple professors that I do not feel are motivated to teach us beyond the text. It is very discouraging to show up to class knowing that I am most likely not going to be taught relevant information and it is also difficult when there is a language barrier and I cannot understand my own professor clearly. I have been able to develop great relationships with the majority of my professors but again there are a couple that are very harsh and opinionated and I have heard from multiple students that they don't even try to give their opinions in the professors lectures because they shut them down a majority of the time. It is one thing to be challenged in order to learn and grow, but it is another to be shut down time after time. I want to reiterate that these negative experiences have only been from two professors. The rest of my classes have been wonderful, challenging, and at the end of the semester I have gained a great appreciation for the material I have learned and for the professor as well.
- Only some teachers have reached out beyond the classroom. Some classes aren't necessarily academically challenging.
- There were some general education classes that I thought were somewhat of a waste of time, and then others that I thought were way too hard.
- I am doing well as a international student in apu.
- The General Education coursework is all over the place. It was hard for me to stomach the amount of debt a required course such as health was putting me in. However, courses such as Exo/Deu and Freshman Writing Seminar changed my life.
- Nursing is a challenging major.

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- The level of academic rigor at APU is less than I had hoped upon enrolling in the institution. Although I am satisfied with my career here, professors have consistently been satisfied with significantly less than my best effort. Raising the admissions requirements may not do the trick, but I had hoped to receive more of a challenge in my undergraduate experience.
- Sometimes it seems like some students hold back others from being challenged academically, so it might be helpful to have harder requirements.
- The professors at APU are very nice, I just personally struggle with talking to someone who is so smart. I have learned so much from my major classes and because the classes are somewhat difficult I have learned how to be a better student and I have learned how to better manage my time. I do not think that the GE classes here are difficult but it is nice to go to a nice, easy GE class after a long day of physiology. The nursing school here is very prestigious but it is frustrating to see some people who don't care about their education and complain about the hard classes they have to take when I am taking harder classes.
- I think I've been able to build great relationships with almost all of my professors in my major. They're great. That being said I don't think the work in my major classes and gen eds have been too bad. There are times when it's pretty challenging (in major classes) but it's only for a little bit and then things kind of die down for a bit. And I mean the fact that it's not the hardest thing ever has allowed me to do other things on campus and with Young Life and other ministries.
- While I feel that my major courses challenge me academically, I find that General Education courses are easy in comparison and do not challenge me in the ways that I wish they did.
- I've heard students on campus say, "Are there people that don't get accepted to APU?" That's not what I want to hear about my university, and I assume that's not what the university wants to hear either. I am a transfer student so I did not take many GE courses here.
- GE classes were what I expected. My major specific classes were harder and I loved the challenge!
- The general education courses do not challenge me academically, however, I believe that they are challenging for some freshman level students.
- I enjoy the difficulty in classes that helps me expand my knowledge. I do believe APU does not seem as academically prestigious as I know it is because of the acceptance rate
- I don't think it is that great if a school is known as academically prestigious. It just matters how you use what you learn and how you work with the people you meet.
- I struggle a lot trying to maintain class work and spiritual obligations at this school
- Professors are friendly and take their jobs seriously to ensure that students are learning and not just taking pointless classes.
- The classes are difficult both in the general education and in my major, but that doesn't mean they are impossible. Classes are supposed to be hard because this is college, but not outrageously impossible.
- I really like my Honors and Accounting professors. My business classes are not very challenging (when you're an Honors student some things are pretty easy), but overall I think that it was a good load. My GE's, specifically theology and bible, do challenge me because they are HONORS!!! I love them because they make you think, rather than just complete assignments. I am the biggest fanatic for the Honors Program. However, I don't think that the admissions requirements should be tougher. Many other people are able to come here because our academics are not too hard. **JUST KEEP THE HONORS PROGRAM FOR THOSE WHO NEED IT.**

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- Major classes challenge me academically because it is all new information and it takes time to understand it. GE classes aren't very academically challenging for me because I took a lot of the same classes and learned the same information during high school, so it is just basically an elongated review. I think APU already has done a fine job keeping their name academically prestigious, so I believe the requirements should remain the same and shouldn't be altered in either direction.
- I love all my professors and so appreciate that they know who I am! I am challenged within my major and enjoy knowing that I am learning. Some General Education teachers are easier than others which makes it hard to strongly agree! :)
- Tea
- Some of my general education coursework was much more difficult than others. While I think it is important to be challenged in all cases, I do not expect to be challenged further than my upper division major requirement course would. I do not have an opinion on whether the university should make admissions requirements harder because I think the university is prestigious in different ways as it is now.
- I usually get to know my teachers, but never that well or in depth. The classes are difficult in general, but the classes for my major are the most difficult.
- Most classes that I have taken provide opportunities for relationships with professors to flourish. As I have progressed in my major, the classes I have taken have continually challenged me to grow in my critical analysis and writing skills, as well as given me opportunity to communicate orally. I know that scholarship is one cornerstone of APU's mission as a university, but I think what is unique and special about it's mission is it's desire to train those who will make greater impact. I love APU's desire to train disciples of Christ to engage the world, not highly intelligent people who might not impact the world as much.
- Once you get into your major you are challenged because generally it is new material (upper div's). But GE's usually just seem to be full of busy work.
- Coursework has proved very challenging in certain classes and a walk in the park for many of my Gen Ed requirement classes. It is largely the basic science classes I have had trouble with, although that is where my interest lies. I think the Gen Ed classes should be, not rigorous, but not a piece of cake. They are the only exposure to many subjects that any of us will receive.
- All colleges should be waaaay harder to get into in order to stop the academic bubble from bursting. Too bad that there's no chance of this happening! RIP in peace
- It's already too expensive so cutting how many students attend APU would probably make it even more expensive
- I was let in on academic probation and the experience here has meant a lot in my spiritual growth. I would hate for people not to be able to experience, or have the chance to experience, APU because of high school gpa or test scores.
- I think there are a lot of smart people at APU, but when someone says "APU" I don't think of scholarship primarily.
- I feel there are a lot of talented students at APU and that it is a gem most people don't know about- many programs actually are already pretty "prestigious."
- I think that the rigor of the university is great
- It seems that even if the school is not extremely particular in applicants, after a while, only the dedicated students remain.

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- I think you choose what courses you take to challenge yourself. I recognize the opportunities I've taken to challenge myself and those I passed for an easier academic experience. APU doesn't need to be more &quot;prestigious&quot; it just needs to focus on quality teaching
- The general education classes that are most challenging seem to be the Bible classes. The curriculum just seems to be more intense than other GE's
- While I feel like I have learned things in my classes, I feel like the general education classes could be more difficult.
- My professors challenge me to become a better student, and my major is definitely not easy. I have not had much experience taking the general education requirements yet since I've only experienced two semester at APU so far.
- I think the quality of education at APU is what makes it prestigious.
- I do think it'd be nice to have the name of APU more prestigious but I don't think that making requirements harder should happen because it doesn't make APU what is.
- The year I entered APU the acceptance rate was only around 53% whereas last year the acceptance rate was around 82%. I think the admissions acceptance rate should be slightly lower in order to increase academic prestige. However, the General Education courses have been significantly harder than most of my Business major courses, especially the science and language courses. I worked extremely hard in my general education courses but my grade point average was still negatively impacted.
- Making requirements harder does not make the university more academically prestigious. First should be done is to make APU better place. Build parking building on east campus. You know there are people parking on the mall across east campus. Also install block and APU student ID reader for entering APU just like Biola. Buy few apple computers and install them in libraries.
- Academically I feel challenged. All my classes connect with one another and i feel like I learn one thing and my other classes overlap with what I'm learning.
- Professors that I can see will be reachable after graduating are the ones I develop relationships with. Political Science as a major has been depressingly difficult. General education courses have been the cases of better experiences for me personally. Highschool does not adequately prepare students so having the requirements be of higher standards may disable people that would be invaluable to the university and not just in academics.
- the small classrooms are great because we get more one-on-one attention/time with the professors. but the general education requirements are irrelevant to overall learning and is a nuisance
- All should have good chances at coming to this awesome school!
- I thought getting into APU was fairly easy for me. The classes are the right amount of difficulty.
- it is difficult to feel as though everyone can get a challenging, rigorous education unless they specifically seek it out. resources are wonderful, but not well-known or accessed.
- This is a place of growth. I believe in allowing people to come from various backgrounds and grow as people and students here.
- Some classes for my major were challenging, others were not which feels somewhat like a waste. I don't necessarily think that APU should make admissions requirements higher, instead, I think APU should continue to improve their programs as well as hire and train their professors better. A great program combined with great professors can transcend the disadvantage of less qualified students.
- No

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- I have developed relationships with my professors before but it is usually circumstantial and it does not last. Some of that may be due to me because I am introverted and shy. I would not say I am academically challenged here but it may be because I get bored easy and lose interest, or because I am very busy and do not allow enough time for me to really consider my assignment and try my best. I do not think any university should up their requirements just for the sake of prestige, APU says that it seeks to foster and create Christian workers and then them out to the world, well that to me says they want a specific type of student, a world changer and a Christ follower, you do not need to increase academic prestige in order to accomplish that.
- There is too much money being placed into APU attempting to get a standing in the collegiate sporting arena. This money (even for universities that have made it to the place we intend to be) is being wasted and will continue to be wasted. As an advertising strategy, this is foolish. As a prestige building strategy, this is foolish. For long-term success and growth, a university must focus on academics first and all else ought to be tantamount to this goal of academic excellence. When we have reached a level of academic excellence, then we ought to move sports to a place that equals our academic prowess; however, it must be in this order for success to be had and currently, APU has gotten it backwards. When I graduate I do not want to go to an interview and the only thing my interviewer knows about my university is how well they can handle a ball. I want my interviewer to think about the quality producers that come from here and be assured that I am one of them. Not just an asset to be had for the next company softball game.
- The film major classes are not necessarily academically challenging. Certainly, they can be challenging, but more in practicality and technical skill, and not as much academic rigor.
- Freshman year Seminar seems like a good idea. But the lack of curriculum is confusing.
- I love learning and the professors at this school; however, coming from an intense high school experience, I found college courses to be demeaning and not at all interesting.
- This schools acceptance rate here is way high and it detracts from the prestige of the school. Most schools that have praised academics have a lower acceptance rate. I don't want to graduate from a school where I've been getting All As and isn't prestigious. I want to graduate with Bs and Cs and A's from somewhere that makes me grind and is highly praised in an academic sense.
- Again I love apu and am happy with the way things are.
- I am in the Honor College, so I am challenged all the time schoolwork and intellectual wise. As for the admissions question, I would disagree with the goal of making us more 'prestigious,' so I can't agree with such an idea, even though I would love more rigorous all around academics and serious intellectual thought as a whole.
- I feel that some general education classes are not academically challenging, but I also do not think they should be because we are here for a specific major. Also, I do think that the admissions requirements should be more difficult because the university should be seen as one that is more prestigious and not just letting everyone in.
- Making admission requirements harder or stricter would discourage students who could greatly benefit from learning at APU. Personally, I think I would not have made it had the requirements been harder than they are and I would not have learned to become a better student or have a hunger for learning as I do now. I also believe giving such leeway in admissions is reflective of the kind of process God displayed in the Old Testament when calling Jis people to action; he used the underdogs and unqualified to do great things, and that is the kind of thing that APU could be used to do. If education is truly a value of the school, then prestige should not be a requirement or top priority, but a result.
- Some professors are hard to talk to

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- Because I am in honors I did not sign up for any GEs, so my answer reflects that
- The curriculum for these courses are challenging enough but not too overwhelming.
- I feel like I am challenged perfectly. I'm learning how to manage my time and not get overwhelmed, but the classes are still pushing me.
- The class setting is perfectly fine
- Should definitely be more rigorous
- I don't think APU is necessarily easy to get into but I do think students are able to "get by" and not challenge themselves in classes. I feel I am one of few students who actually has to work hard at doing well but enjoys the learning process while classmates who don't have to work hard to succeed yet see the class as just another class to get over with.
- My coursework is difficult. I don't believe apu should raise its admission standards because by doing so they would cut off a vital population that needs to be hear about God's love at APU.
- My classes in general didn't challenge me, but as I mention before, certain professors were wonderfully challenging. If a class only moves as fast as its slowest student, then it would be nice to increase the admission requirements so that professors feel like they can make things more challenging without losing anyone. At the same time, APU is very much a mission field, and a lot of kids with lower GPA's might have a life-changing experience here that I wouldn't want them to miss.
- It is easy but I feel like it is also easy to skim by them
- Again, my professors haven't been easy to communicate with or facilitate a deeper connection. my major classes are challenging, whereas my GE classes are not. I don't feel challenged in them at all. I have no comment on making admission harder, I personally don't think it should change but I have no knowledge on the reasons behind wanting to change it or the possible benefits that would come with it.
- I have been extremely engaged by my Sociology classes thus far, and I think that the Honors College coursework is sufficiently challenging. No GE's because Honors.
- Some of my classes really challenge me academically but some just remind me of highschool
- APU is not the hardest school to get into and is not everyone's first choice, but that has allowed me to meet the coolest and most influential people that have shaped my life.
- I definitely think the classes and requirements need to be more rigorous to give that actual college experience.

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Please indicate the extent to which you agree with each of the following statements.

| Question  | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Response | Average Value |
|---|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| Sakai is a useful tool that is helping me academically.   | 2.29%                 | 8.60%        | 19.95%                         | 50.08%    | 19.09%             | 1,268    | 3.75          |
| Regular faculty updates in the online system about my assignment grades would help me academically.   | 1.98%                 | 3.88%        | 8.94%                          | 37.50%    | 47.71%             | 1,264    | 4.25          |
| APU should require professors to use an online grading system throughout the semester to communicate with students about their academic status in each class. | 0.63%                 | 2.92%        | 10.51%                         | 31.30%    | 54.62%             | 1,265    | 4.36          |
| I am interested in my course faculty seeking ways to use more affordable course materials (e.g., e-books, coursepacks).                                       | 0.16%                 | 0.95%        | 7.10%                          | 28.26%    | 63.54%             | 1,267    | 4.54          |

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**How many of your classes currently use Sakai (e.g., for resources, class discussions, announcements, etc.)?**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| None          | 63              | 4.96%          |
| 1-2           | 542             | 42.71%         |
| 3-4           | 495             | 39.01%         |
| 5-6           | 151             | 11.90%         |
| 6+            | 18              | 1.42%          |
| Total         | 1,269           | 100.00%        |

**How many of your classes currently keep up-to-date online grades?**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| None          | 234             | 18.45%         |
| 1-2           | 782             | 61.67%         |
| 3-4           | 227             | 17.90%         |
| 5-6           | 22              | 1.74%          |
| 6+            | 3               | 0.24%          |
| Total         | 1268            | 100.00%        |



Please indicate the extent to which you agree with each of the following statements.

| Question   | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Response | Average Value |
|--|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| The campus computing resources (e.g., computer labs, wireless internet access, etc.) are adequate for my academic needs. | 2.93%                 | 8.00%        | 20.74%                         | 53.52%    | 14.81%             | 1,263    | 3.69          |
| IMT responds to my needs with the appropriate support, tools, and level of expertise.                                    | 2.22%                 | 4.75%        | 35.92%                         | 41.85%    | 15.27%             | 1,264    | 3.63          |

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|---|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| The Office of Academic Advising and Retention has helped me to set and reach important academic goals.  | 3.49%                 | 10.64%       | 42.41%                         | 32.80%    | 10.64%             | 1,259    | 3.36          |
| Academic Success Coaching in the Office of Academic Advising and Retention has contributed to an increase in my college GPA.                    | 5.32%                 | 15.48%       | 57.54%                         | 16.27%    | 5.40%              | 1,260    | 3.01          |
| Support from the Office of Academic Advising and Retention has provided me with clarity and direction to make timely progress toward my degree. | 4.76%                 | 10.71%       | 42.78%                         | 32.30%    | 9.44%              | 1,260    | 3.31          |

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|--|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| One Stop has been helpful in responding to my academic questions.  | 2.30%                 | 6.90%        | 18.65%                         | 51.43%    | 20.71%             | 1,260    | 3.81          |
| One Stop has been helpful in responding to my financial questions. | 2.63%                 | 6.28%        | 18.70%                         | 50.44%    | 21.96%             | 1,257    | 3.83          |

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| Question  | Strongly Disagree<br>(1) | Disagree<br>(2) | Neither Agree nor Disagree<br>(3) | Agree<br>(4) | Strongly Agree<br>(5) | Response | Average Value |
|---|--------------------------|-----------------|-----------------------------------|--------------|-----------------------|----------|---------------|
| APU offers an exceptional number of study abroad programs.  | 2.81%                    | 9.38%           | 17.16%                            | 47.96%       | 22.69%                | 1,247    | 3.78          |
| I want to participate in a study abroad program.  | 1.85%                    | 7.88%           | 17.20%                            | 32.32%       | 40.76%                | 1,244    | 4.02          |
| I feel informed about the ministry and service opportunities that are available for students.   | 1.68%                    | 12.59%          | 17.96%                            | 50.28%       | 17.48%                | 1,247    | 3.69          |
| I am interested in serving in the local or global community through the Center for Student Action.  | 2.24%                    | 9.29%           | 23.24%                            | 40.38%       | 24.84%                | 1,248    | 3.76          |
| I have developed a greater respect for diverse cultures as a result of my service experience through the Center for Student Action (i.e., Neighborhood Homework House, Action Team, Mexico Outreach). | 2.41%                    | 4.98%           | 30.58%                            | 36.84%       | 25.20%                | 1,246    | 3.77          |
| My service experiences through the Center for Student Action have played an influential role in the continuing development of my faith.   | 2.57%                    | 6.67%           | 37.94%                            | 32.23%       | 20.58%                | 1,244    | 3.62          |
| My experience through the Office of Service Learning has strengthened my ability to work with people different from me in terms of ethnicity, gender, age, socio-economic status, etc.                | 2.57%                    | 5.63%           | 42.77%                            | 33.36%       | 15.68%                | 1,244    | 3.54          |

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| Question   | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Response | Average Value |
|--|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| I can find space to study that suits my needs in the University Libraries.   | 2.18%                 | 9.92%        | 13.47%                         | 54.92%    | 19.52%             | 1,240    | 3.80          |
| For class assignments, I generally use eBooks and online library resources more than the print books in the library catalog. | 7.83%                 | 24.62%       | 19.37%                         | 31.56%    | 16.63%             | 1,239    | 3.25          |

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**I use the following resources from the University Libraries (please select all that apply):**

| <b>Answer</b>  | <b>Response</b> | <b>Percent</b> |
|--|-----------------|----------------|
| Library Databases  | 1,013           | 82.09%         |
| Library Catalog  | 561             | 45.46%         |
| LINK+  | 381             | 30.88%         |
| eBook Collection   | 299             | 24.23%         |
| Interlibrary Loan  | 144             | 11.67%         |
| I do not use any resources from the University Libraries | 154             | 12.48%         |
| Total  | 2,552           | 100.00%        |

**Have you ever visited the Center for Career and Calling (formerly Career Services)?**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| Yes           | 380             | 30.60%         |
| No            | 862             | 69.40%         |
| Total         | 1,242           | 100.00%        |

**Have you ever applied for a job or internship through APU Career Network (APU Online Job Board)?**

| <b>Answer</b> | <b>Response</b> | <b>Percent</b> |
|---------------|-----------------|----------------|
| Yes           | 583             | 46.83%         |
| No            | 662             | 53.17%         |
| Total         | 1,245           | 100.00%        |

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[If yes, move to the following scale]

Please rate how helpful the APU Career Network (APU Online Job Board) was on the scale provided.

| Assigned Value Label | Answer                        | Response | Percent |
|----------------------|-------------------------------|----------|---------|
| 1                    | Very Unhelpful                | 33       | 5.67%   |
| 2                    | Unhelpful                     | 47       | 8.08%   |
| 3                    | Neither Helpful nor Unhelpful | 115      | 19.76%  |
| 4                    | Helpful                       | 298      | 51.20%  |
| 5                    | Very Helpful                  | 89       | 15.29%  |
|                      | Total                         | 582      | 100.00% |

**Why have you not applied to a job through APU Career Network? (please select all that apply)**

| <b>Answer</b>                                    | <b>Response</b> | <b>Percent</b> |
|--|-----------------|----------------|
| Not aware of the APU Career Network              | 174             | 26.40%         |
| Prefer other job search engines                  | 50              | 7.59%          |
| Not looking for jobs/internship opportunities    | 239             | 36.27%         |
| APU Career Network was too difficult to navigate | 80              | 12.14%         |
| Word of mouth has been more effective            | 91              | 13.81%         |
| Already have a job                               | 196             | 29.74%         |
| Other, please explain?                           | 50              | 7.59%          |
| <b>Total</b>                                     | <b>880</b>      | <b>100.00%</b> |

**Other, please explain?**

- I have applied.
- Planing to but have not yet have time
- I wanted to get transitioned into the environment before I got a job
- Schedule conflict
- doesn't have job choices for people who want to connect with jobs or people outside of America
- Tried to apply but the jobs I was specifically seeking were already taken
- Nursing doesn't really do it that way
- Have not learned how to write a resume yet.
- I created a login for it, and then it said my login was invalid, but it would not allow me to create a new login.
- I dont even know what they do.

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**I have an adult in my life, who I meet with on a semi-regular basis, who is helping me to grow in my relationship with God.**

| Answer | Response | Percent |
|--------|----------|---------|
| Yes    | 578      | 46.50%  |
| No     | 665      | 53.50%  |
| Total  | 1,243    | 100.00% |

**If yes, this person can best be described as:**

| Answer   | Response | Percent |
|--|----------|---------|
| Someone I was matched with through Heart to Heart or Blueprints                          | 52       | 9.11%   |
| An APU employee who I spend time with (not associated with Heart to Heart or Blueprints) | 167      | 29.25%  |
| Someone that I know from church  | 222      | 38.88%  |
| Other (please specify)   | 130      | 22.77%  |
| Total  | 571      | 100.00% |

**Other (please specify)**

- Friend from APU
- Family member
- A fellow student who is older because of his service in the mmilitary
- Parent.
- Friendship
- D-group leader
- d group
- Mentor through discipleship ministries
- Someone I was matched with through the mentoring program
- Past RA and current boss

**My small group (bible study, life group, D-Group, etc.) participation is best described as:**

| Answer  | Response | Percent |
|---|----------|---------|
| An official D-Group through Discipleship Ministries/Campus Pastors Office                 | 246      | 19.85%  |
| A small group organized by me and my friends (not through Discipleship Ministries Office) | 147      | 11.86%  |
| A small group led by an APU faculty or staff (not through Discipleship Ministries Office) | 35       | 2.82%   |
| A small group organized by a local church   | 108      | 8.72%   |
| I am not in a small group   | 662      | 53.43%  |
| Other (please specify):   | 41       | 3.31%   |
| Total   | 1,239    | 100.00% |

**Other (please specify)**

- Bel canto d group
- I tend to attend at my home church
- A once official D-Group (though no longer registered through Discipleship Ministries), which has continued to meet for the past three years.
- I have two - One with me and friends not through DMO and one with a professor through DMO
- I signed up but never heard back. Disappointed
- I occasionally attend a D-group organized through my church, and just joined a 5 week official D group yesterday.
- I am in a Rooted small group on Friday nights at my church and I am leading a Rooted small group for the Youth Group on Sunday nights
- I was in a small group freshman year, but time was a lot less available this year so I am not in a small group
- I lead a D-Group, have been in a D-Group previously and have been in a college group since coming to APU.
- Five week D-group

**If you are not in a small group or D-Group currently, please check all that apply:**

| Answer   | Response | Percent |
|--|----------|---------|
| I'm too busy to participate in one right now.                                    | 461      | 70.27%  |
| I don't think a D-Group will help me grow in my relationship with God.           | 100      | 15.24%  |
| I'm worried I won't connect with the people in my group.                         | 108      | 16.46%  |
| I don't know how to get connected with a D-Group.                                | 50       | 7.62%   |
| I've been in a D-Group while at APU, but have chosen not to be in one currently. | 160      | 24.39%  |
| Other (please specify):  | 58       | 8.84%   |
| Total  | 937      | 100.00% |

**Other (please specify):**

- Atheist
- I didn't like it
- wrong friends.
- I'm not christian, do you really think your only selling point is that your a christian school and not a good school in general?
- I've had a bad experience with small groups and I am Hesitant to start another one.
- Not Christian
- I spend a lot of time volunteering at church with the fifth and sixth grade ministries
- I need to focus on School at the moment
- I'm not a Christian
- I am in a D-group within a club

**Please rate the quality of each item below:**

| <b>Question</b>                           | <b>Poor<br/>(1)</b> | <b>Average<br/>(2)</b> | <b>Good<br/>(3)</b> | <b>Excellent<br/>(4)</b> | <b>Response</b> | <b>Average<br/>Value</b> |
|---|---------------------|------------------------|---------------------|--------------------------|-----------------|--------------------------|
| The overall events of<br>Communiversality | 2.93%               | 19.87%                 | 52.04%              | 25.16%                   | 1,228           | 2.99                     |
| The student building<br>(Cougar Dome)     | 5.42%               | 30.38%                 | 48.85%              | 15.35%                   | 1,218           | 2.74                     |

**Please select all the Communiversality events that you have attended or participated in:**

| <b>Answer</b>                                       | <b>Response</b> | <b>Percent</b> |
|---|-----------------|----------------|
| Campus life (e.g., dances,<br>concerts )            | 857             | 76.65%         |
| Performing Arts (e.g.,<br>Expressions/Coffeehouses) | 456             | 40.79%         |
| Intramurals   | 459             | 41.06%         |
| Outdoor Adventures                                  | 190             | 16.99%         |
| Clubs and Organizations                             | 434             | 38.82%         |
| Commuter Life                                       | 212             | 18.96%         |
| <b>Total</b>  | <b>2,608</b>    | <b>100.00%</b> |

**What were the reasons that you did not attend a communiiversity event? (Please check all that apply)**

| <b>Answer</b>                      | <b>Response</b> | <b>Percent</b> |
|------------------------------------|-----------------|----------------|
| Cost                               | 379             | 31.58%         |
| Location of event                  | 232             | 19.33%         |
| Time of event was inconvenient     | 662             | 55.17%         |
| Did not know anyone else attending | 442             | 36.83%         |
| Event did not interest me          | 579             | 48.25%         |
| Unaware of event                   | 485             | 40.42%         |
| Other (please specify)             | 49              | 4.08%          |
| Total                              | 2,828           | 100.00%        |

**Other (please specify)**

|  |
|--|
| • I could not go to the event.   |
| • There is no only-Korean club   |
| • Music choice at dances is pretty lame  |
| • too much course work at the time   |
| • Communiiversity often schedules events the same time as concerts from the School of Music. For example, the Homecoming Dance was the same night as the APU Dinner Rally. |
| • Always commuter events   |
| • Planning on attending one  |
| • Was not able to get to the location of the event because I didn't have transpotation   |
| • Busy or tired  |
| • not a commuter   |

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**Please rate your level of agreement with the following statement.**

**Nominating a Homecoming King and Queen is an important part of the Homecoming weekend.**

| <b>Assigned Value Label</b> | <b>Answer</b>              | <b>Response</b> | <b>Percent</b> |
|-----------------------------|----------------------------|-----------------|----------------|
| 1                           | Strongly disagree          | 209             | 16.96%         |
| 2                           | Disagree                   | 262             | 21.27%         |
| 3                           | Neither agree nor disagree | 505             | 40.99%         |
| 4                           | Agree                      | 199             | 16.15%         |
| 5                           | Strongly agree             | 57              | 4.63%          |
|                             | Total                      | 1,232           | 100.00%        |

**Average Value**

2.70

Please rate your level of satisfaction with each of the following.

| Question   | Very Dissatisfied (1) | Dissatisfied (2) | Neither Satisfied nor Dissatisfied (3) | Satisfied (4) | Very Satisfied (5) | Response | Average Value |
|--|-----------------------|------------------|--|---------------|--------------------|----------|---------------|
| Current living situation                             | 2.68%                 | 7.80%            | 14.95%                                 | 45.00%        | 29.57%             | 1,231    | 3.91          |
| Campus security being provided for on campus housing | 4.01%                 | 10.07%           | 22.60%                                 | 45.29%        | 18.02%             | 1,221    | 3.63          |

Overall, I consider university housing to be worth the cost.

| Assigned Value Label | Answer                     | Response | Percent |
|----------------------|----------------------------|----------|---------|
| 1                    | Strongly Disagree          | 164      | 13.31%  |
| 2                    | Disagree                   | 345      | 28.00%  |
| 3                    | Neither Agree nor Disagree | 320      | 25.97%  |
| 4                    | Agree                      | 350      | 28.41%  |
| 5                    | Strongly Agree             | 53       | 4.30%   |
|                      | Total                      | 1,232    | 100.00% |
| <b>Average Value</b> |                            |          |         |
| 2.82                 |                            |          |         |

I have a car on campus.

| Answer                   | Response | Percent |
|--------------------------|----------|---------|
| Yes and I live on campus | 480      | 39.06%  |
| Yes and I am a commuter  | 259      | 21.07%  |
| No and I live on campus  | 427      | 34.74%  |
| No and I am a commuter   | 63       | 5.13%   |
| Total                    | 1229     | 100.00% |

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**Please choose your on-campus living area:**

| <b>Answer</b>      | <b>Response</b> | <b>Percent</b> |
|--------------------|-----------------|----------------|
| Adams Hall         | 75              | 7.97%          |
| Smith Hall         | 24              | 2.55%          |
| Trinity Hall       | 122             | 12.96%         |
| Engstrom Hall      | 127             | 13.50%         |
| Shire Mods         | 102             | 10.84%         |
| University Park    | 73              | 7.76%          |
| Bowles             | 64              | 6.80%          |
| University Village | 281             | 29.86%         |
| Alosta Place       | 73              | 7.76%          |
| Total              | 941             | 100.00%        |

**I currently live:**

| <b>Answer</b>                                | <b>Response</b> | <b>Percent</b> |
|--|-----------------|----------------|
| On campus                                    | 900             | 73.17%         |
| Off campus (have never lived on campus)      | 152             | 12.36%         |
| Off campus (have lived on campus previously) | 178             | 14.47%         |
| Total  | 1,230           | 100.00%        |

**How often do you have difficulty finding a parking spot on weekdays (Monday through Friday)?**

| <b>Answer</b>           | <b>Response</b> | <b>Percent</b> |
|-------------------------|-----------------|----------------|
| I do not have a car     | 433             | 35.38%         |
| I do not move my car    | 67              | 5.47%          |
| 1-3 times/week          | 363             | 29.66%         |
| 4-6 times/week          | 188             | 15.36%         |
| 7-10 times/week         | 80              | 6.54%          |
| More than 11 times/week | 93              | 7.60%          |
| Total                   | 1,224           | 100.00%        |



Please rate your level of agreement with each of the following statements.

| Question   | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Response | Average Value |
|--|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| I am aware of Campus Safety's escort service.      | 2.36%                 | 5.62%        | 5.29%                          | 51.95%    | 34.77%             | 1,228    | 4.11          |
| I have used the Campus Safety after-hours shuttle. | 10.43%                | 17.93%       | 9.21%                          | 35.21%    | 27.22%             | 1,227    | 3.51          |
| I feel informed about safety issues on campus.     | 2.04%                 | 4.66%        | 9.56%                          | 54.90%    | 28.84%             | 1,224    | 4.04          |

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Please rate the frequency that you use different modes of transportation between campuses.

| Question   | Never<br>(1) | Rarely<br>(2) | Occasionally<br>(3) | Frequently<br>(4) | Always<br>(5) | Response | Average Value |
|--|--------------|---------------|---------------------|-------------------|---------------|----------|---------------|
| How frequently do you use the trolley to go between campuses?  | 18.71%       | 24.51%        | 24.84%              | 21.24%            | 10.70%        | 1,224    | 2.81          |
| How frequently do you walk between campuses?   | 11.04%       | 21.67%        | 28.62%              | 30.01%            | 8.67%         | 1,223    | 3.04          |
| How frequently do you use alternative modes of transportation (e.g., bike, skateboard) between campuses? | 47.14%       | 15.96%        | 12.52%              | 15.38%            | 9.00%         | 1,222    | 2.23          |

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Please indicate the extent to which you agree with each of the following statements.

| Question  | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Response | Average Value |
|---|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| I feel comfortable going to the Health Center when I have health concerns.                    | 4.08%                 | 8.50%        | 23.37%                         | 43.79%    | 20.26%             | 1,224    | 3.68          |
| I have been able to obtain an appointment at the Health Center when I need medical attention. | 2.12%                 | 4.73%        | 30.94%                         | 40.41%    | 21.80%             | 1,225    | 3.75          |

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**Have you used professional counseling at some point in your time as an APU student? (Please check all that apply)**

| <b>Answer</b>   | <b>Response</b> | <b>Percent</b> |
|---|-----------------|----------------|
| Yes - at the APU Community Counseling Center (southeast corner of Citrus and Alostia) | 106             | 8.68%          |
| Yes - at University Counseling Center (in the Magnolia Court/Mods)                    | 237             | 19.41%         |
| Yes - at a community provider   | 34              | 2.78%          |
| No  | 876             | 71.74%         |
| Total   | 1,253           | 100.00%        |

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Please indicate the frequency of your experience at APU with each of the following statements.

| Question   | Never<br>(1) | Rarely<br>(2) | Occasionally<br>(3) | Frequently<br>(4) | Always<br>(5) | Response | Average Value |
|--|--------------|---------------|---------------------|-------------------|---------------|----------|---------------|
| How frequently, if at all, have you experienced discrimination because of your gender?             | 53.33%       | 27.03%        | 15.94%              | 3.04%             | 0.66%         | 1,217    | 1.71          |
| How frequently, if at all, have you experienced discrimination because of your race/ethnicity?     | 60.15%       | 21.69%        | 12.65%              | 4.44%             | 1.07%         | 1,217    | 1.65          |
| How frequently, if at all, have you experienced discrimination because of your religion?           | 68.81%       | 20.66%        | 7.00%               | 2.47%             | 1.07%         | 1,215    | 1.46          |
| How frequently, if at all, have you experienced discrimination because of your sexual orientation? | 88.91%       | 6.49%         | 1.89%               | 2.05%             | 0.66%         | 1,217    | 1.19          |
| How frequently, if at all, have you experienced discrimination because of your age?                | 65.62%       | 21.27%        | 9.98%               | 2.47%             | 0.66%         | 1,213    | 1.51          |
| How frequently, if at all, have you experienced discrimination based on your socio-economic class? | 67.11%       | 21.35%        | 7.42%               | 3.38%             | 0.74%         | 1,213    | 1.49          |

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Please indicate the extent to which you agree with each of the following statements.

| Question  | Strongly Disagree (1) | Disagree (2) | Neither Agree nor Disagree (3) | Agree (4) | Strongly Agree (5) | Response | Average Value |
|---|-----------------------|--------------|--------------------------------|-----------|--------------------|----------|---------------|
| I understand what Student Government Association (SGA) does.                    | 7.17%                 | 18.55%       | 22.01%                         | 41.71%    | 10.55%             | 1,213    | 3.30          |
| I think it is important to have a student government at APU.                    | 1.73%                 | 2.23%        | 19.87%                         | 52.76%    | 23.41%             | 1,213    | 3.94          |
| I feel the SGA is advocating for student concerns.                              | 2.32%                 | 6.56%        | 35.10%                         | 42.41%    | 13.61%             | 1,205    | 3.58          |
| I feel comfortable bringing my campus-related concerns to the SGA.              | 4.79%                 | 15.52%       | 43.60%                         | 27.58%    | 8.51%              | 1,211    | 3.19          |
| I believe SGA accurately represents the student body.                           | 3.30%                 | 11.07%       | 38.81%                         | 37.99%    | 8.84%              | 1,211    | 3.38          |
| I believe that SGA positively influenced the campus culture this academic year. | 2.72%                 | 5.61%        | 40.84%                         | 39.52%    | 11.30%             | 1,212    | 3.51          |

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**Please provide explanations here that would help us understand your answers above.**

- I have actually spoken to a number of people regarding SGA and what it means to us and how we understand SGA. I wish SGA was more approachable to students and made themselves more known to students. I know SGA exists. I know SGA wants to do great things for the student body. But I don't know what they are doing and how they are doing with things.
- SGA is doing awesome!!!!
- Although I understand what SGA does, looking at the students in it, I don't know if they are representative of the undergrad body as a whole. I also don't see how their activities really influence the campus culture, although I think as individuals they do influence their friends. It seems like most of their work and time is spent on the inside, building up its members and the organization itself, which I guess is fine.
- I feel like SGA does a great job at representing APU students in being the voice of the school. They listen and try to understand any concerns as well as try to aid towards helping such concerns.
- even more diversity in SGA!
- I don't know much about SGA
- it was good
- I am not aware of what SGA does on campus or any changes that they make.
- What with the new elections I'm not sure what the representation looks like. In the past it has seemed pretty varied but we shall see :)
- SGA tried their best to communicate with students
- I don't really know about SGA. I don't know exactly what they do and which causes they advocate. They should increase their social media presence or get the word out in other ways.
- I'm not entirely sure what the SGA does still, so their impact on APU is hard for me to see.
- I personally didnt notice the SGA do anything this year.
- We need some commuters in SGA!
- I really know nothing about SGA...which is worrying
- I sometimes feel like I don't know the representatives well so I don't feel comfortable coming to them to suggest ideas.
- I was in SGA last year and due to that have a strong understanding of its interworkings.
- I think you guys are doing a great job!
- I basically know nothing about SGA and what they do.
- i think SGA could do a better job communicating with the student body.
- I am unsure of what SGA does as a whole. Or more specifically what they want of me, like what kinds of answers they want me to provide, or even what their priorities are to improve campus life.
- I am clueless as to what SGA does. Sorry...
- I think sga is important and they do a good job at what they do but I do not know enough about what is going on in sga to determine if it is an accurate representation or if hey truly impacted the year.
- SGA is great
- I haven't really heard much about SGA nor do I talk to anyone involved in SGA.
- I do not kow much about SGA

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- I do not know much about the SGA. I have not seen their affects aside from some events.
- I am aware of SGA advocating for students but I am not familiar with specifics of what they do.
- Too formal for their own good. Never actually hear of anything they've done for the student body. Communication needs to be better, and SGA needs to be more approachable. Lose the suit and tie.
- I know what SGA does on a small scale, I just haven't really heard much about them recently.
- I'm only on campus for classes and group work so I never really know what's going on.
- I don't know hardly anything about the SGA except that I was required to vote for new and incoming members.
- Every president and SGA representative talks about lowering the cost of tuition- I have yet to see a decrease in tuition. Contrarily, tuition just went up last year.
- I do not know too much other than the emails I receive about the SGA.
- I've been at APU less than a year and the only time I've heard of SGA is during elections and such. I haven't been aware of what they've done, but a student government is important and effective, so I'm sure they do work for the greater of the student body.
- I've never experienced the ripple effect of something SGA does.
- I'm not sure if SGA made any changes, because if they did-the student body was not informed
- I have no idea...
- You never gave me a change to explain my answers for discrimination so I'll do it here. The only reason I experienced age discrimination was because I'm 2 years younger than the people in my year at college. The only reason I've had gender discrimination was because I'm a woman in an engineering field and people love to bring up the fact that there are few women in the field so I need to go break down that barrier and be a front runner. That's discrimination because professors feel a need to bring it up in the first place. I don't care if I'm a women in "a man's world" because I'll be damn good at what I do and that's all that matters. It doesn't matter what I am but how well I am at it. Also, racial discrimination is a joke. I'm black yet the only discrimination I've ever experienced was from people pointing out that there are few blacks in the engineering field. It's only racist because it was pointed out to me. Being black was the only reason I got an internship- because I'm "underrepresented". Racism is from people pointing out that there's a difference between me and a white person. No one's called me names or made fun of me. But maybe that's because I only associate with nice people on this campus. I've heard a lot of crap about racism on this campus and there's no way it's as bad as they say it is. Now, about SGA stuff, yes I've heard what you're supposed to do...but I never see it get done... And maybe that's the issue. I know a couple years ago "the table" became a thing because the prez pushed for it. But this year, I don't know what was changed.. I'd like to know though.
- I believe having student voices heard on campus through student government is important, I'm just uninformed about what SGA actually does.
- I kind of have an idea of what SGA does (plan certain community events, handle money for events like dances and such, right?). I do not feel they are super connected with the student body though. SGA is not advertised or talked about much or anything like that.
- Since ice only been at APU for a semester I'm not quite sure what changes SGA has done or is in the process of doing
- SGA has not been much on my radar but from what I have heard they do a good job.

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- I know very little about the SGA and what it specifically does, though I assume they plan events and help communicate student body needs, concerns, and thoughts to other parts of the college's administration. I feel that having this element is important both to improve the college and to create familiarity with similar government associations within real life for students.
- Meeting the needs of their fellow students is absolutely appreciated
- I'm not really sure what SGA has done to make this year or the campus better. It's never advertised and I don't think the whole student body is involved when making decisions.
- Since I have little awareness of SGA AT ALL, please take my negative feedback as there has been no noticeable influence. I don't think SGA is a negative influence. I don't think SGA is much of anything. You need to put more resources and effort into PR/communications if you want to fix that. Unless you're actually doing nothing - in which case SGA is a waste of space.
- SGA is dope.
- I have not heard much of SGA however, what I have heard is good but does not affect me personally.
- Some of the events SGA provides for the entire campus create a positive influence throughout the campus and students who are willing to be involved.
- N/A
- I don't really care either way.
- SGA has a good purpose
- Do not really know the roles of SGA
- They're doing a good job but I think they could do better in expanding their audience and growing in their influence rather than being routine
- I'm really not sure what SGA does. It just seems like an organization designed to help fluff students' resumes. I haven't seen them influence campus culture positively this year because I haven't really seen them influence campus culture at all.
- I just don't know anything about SGA
- I've been at APU barely a year so I don't have much experience yet
- its fine
- I feel like SGA can be highly politicized at times. More specifically, issues of the nation can be influenced in SGA elections, and people will vote based upon if the candidate is liberal or conservative on issues that are national. It does not make sense to place national issues as campus wide issues. Campus wide issues are just that-campus wide only, and they should be dealt with as such, not as a conservative or liberal issue. Additionally, if something on campus like a system, process, or specific thing like the new drinking fountains work, they should be left alone or improved upon. If it does not work, it should be dealt with immediately.
- i am not sure what SGA does?
- I don't really physically see SGA I don't think. I really just see them in my emails.
- It is merely a popularity contest. I was promised vending machines in every classroom!
- i don't know a lot about sga, but if I'm not mistaken they are mostly white this year? So it's not reflective of the diversity of the campus. I'm not saying this makes them ineffective, or that they are discriminating. I just hope they are working closely with scrd.
- I just don't really know what SGA does and what it actually can accomplish. I am sure you are advocating for students, I just don't really know how or what for.

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- I think that SGA should do more to tell what they have done for us. Or at the very least, discuss what they do. All I know is that they function kind of like an ASB and meet with admin to get change for the university.
- I believe that SGA could be a more diverse group, but this is not the fault of SGA. I would recommend reaching out to some of the culturally diverse groups on campus to possibly recruit people of different ethnicities/cultures.
- I do not necessarily know what SGA is doing on campus. I do not have any campus-related concerns that I can bring to SGA.
- Diversity is one of the main issues on campus. I feel that we should work on this by hosting more events revolving around this topic as well as diversify the SGA.
- The community aspect that the SGA provides is amazing and everything they do helps APU!
- I don't see anything SGA actually does, or anything that improves my time at APU
- im not really sure what they do
- I know nothing about what SGA does except that I voted
- I don't know exactly what sga does. There is not enough information going out to the students telling us what S.G.A does.
- SGA is not connected to the students whatsoever. There is absolutely no communication between the two and no awareness of what SGA is working on and why I should know about it. Additionally there are no voice from SGA reaching out to the student body.
- I don't really understand what the SGA does, so I don't have many opinions about it.
- I am honestly not fully aware of what SGA is or how they operate.
- I trust that the good people in SGA are working hard and doing wonderful things when they can, I just don't know what those things might be.
- I didn't see too much involvement from SGA this year. Didn't even know who the president was.
- I don't hear very much about SGA except for during the student elections. I would love to hear more about what issues they're trying to change, what they're working on, etc. at other times during the year.
- I don't understand what SGA does, so I don't feel comfortable taking my concerns to them.
- I have no idea how to contact the SGA with any ideas or concerns.
- SGA seems like a group of people who are trying too hard to promote the ideas of peace, love, and relational community here at APU. Those things are not bad nor should they be ignored at APU. However, I do not think that SGA is advocating enough for issues that really matter. Parking is out of control and nothing has been done in the four years that I have been here, that is sad. General Education courses are typically staffed with professors who are very low quality, is SGA even trying to speak into that? Communication about campus events has no centralized hub where students can go for information, that is something desperately needed. I am looking in from the outside so maybe some of these things are being looked at, I have no way of telling. My general concern is that Student Government, in my opinion, has a special privilege and obligation to jump into serious technical problems which greatly impact this school. I would like to see and hear that SGA is doing just that.
- I literally have no idea what goes on in SGA
- I wish there was more diversity within the leadership on APU's campus - in all offices...

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- I enjoy the fact that SGA allows new people, thus new perspectives, to come in each year. I feel like one thing SGA should push for now is an increase in availability of academic resources. By this I mean upgrades to the libraries, especially East Campus, as well as the availability of classrooms to work in, even on weekends. SGA should make a more formal and public request for issues that the student body wants to be discussed and dealt with. Also SGA should debrief to the student population more publicly and regularly. Many things SGA does well, especially involving faculty, but students do not know about them. Maybe a monthly email from SGA?
- I believe it is important to have student investment and input but I was never particularly told all of the responsibilities they hold therefore I do not know exactly what to look for that they did well or could use improvement
- Not sure exactly what SGA does for the school or in general
- I know SGA has the students best interests at heart, I just don't ever feel the need to go and talk with any of the representatives.
- I don't recall anything that SGA has done this year
- I think SGA has made exceed in efforts to be available for student opinions and perspective, honestly, I have not returned the effort.
- SGA is very important because I believe that they are concerned with our concerns and will help us the best way that they can.
- I think SGA is so important! I think it is great to have a government of student bodies who represent our campus. I wish I knew more of what went on behind the scenes and how official it truly is.
- I honestly don't know what the SGA does.
- I do not entirely understand what SGA does, but I do recognize that they make a difference on campus and contribute to the overall wellbeing of the students. Those that I know are involved in SGA are wonderful people and I know that I can trust them.
- I don't even know what SGA does to be honest
- I don't know anything about SGA
- I believe that SGA has a strong heart for this campus and it is awesome to see them at work. However, I do think there should be easier ways to connect with the office to voice concerns and make our issues seem important.
- I disagree completely with SGA claiming to help increase diversity on campus. I have yet to see effort from them. Quite contrary, I often feel discriminated against by members of SGA.
- SGA is a great program that honestly almost no one knew nothing about. I only heard about one event that SGA hosted this year, and that was in first semester. I haven't heard anything since. Again, SGA is great, but I would love to see more community and university involvement. I know that SGA is working for us, but I would like to see that, not just hear it.
- I am not really into or aware of SGA or what they do in their specific placements
- Perhaps I am naive to all that they do, but I just simply have no clue what they do. I see them walk around campus in business attire. They seem busy, but I couldn't tell you any of the tasks they carry out.
- Student government should stay in high school
- I respect what SGA does and I believe they play an important role on campus but I'm not actually sure what exactly they do
- I know SGA advocates for us, but I imagine it as more of a figurehead. I realized I don't know what you guys specifically do.

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- I'm not really sure what SGA does so I can't really rate what they do, but I'd be interested to find out!
- I'm not well informed on what SGA does here at APU, but believe in student government and appreciate those in position.
- I've never really seen or understood the impact of SGA
- Don't know what they do!
- SGA really doesn't prominently do anything for me, so I don't often think about it.
- I think SGA is great for the student body, I'm not that active in the student body but I believe that they are important to the campus.
- I haven't seen, heard or experienced any SGA related changes other than "the table" event.
- I am not really familiar with what SGA does and what activities are planned by them.
- Would like to better understand what SGA does and their roles on campus
- I am part of SGA so I know how things are hahahahaha
- I don't know much about SGA.
- I don't really know what SGA does. I feel like they work behind the scenes a lot and I'm not sure what the actual results are for me
- I don't really know what they did this year besides the off campus dances which I attended and enjoyed.
- I really have not seen a lot being done with SGA. Mainly because I don't think that the student body is actually informed or frankly even asked what they think ought to be done. Instead it's rather SGA's own decision making and asking for students participation in what's already out together.
- The only thing I am aware that SGA does is what was mentioned in chapel. Might make a difference that I was a transfer student. APU is about community, yet I have no idea about events or the student body.
- I am honestly not really sure what SGA does and what purpose they really serve, therefore, I am unable to adequately respond to these questions.
- I do not know what SGA did this year to impact the campus
- I have no idea what SGA does
- It would be nice if SGA updated the student body in the President's actions. I know they are constantly working to make the campus a better place, but during the year we are not told very often what is happening in the office.
- I have not heard about SGA or from SGA all year until it was time for election chapel a few weeks ago.
- I feel like SGA this past year has done a great job in helping the students on campus & bringing issues that people are facing on campus up & discussing their importance.
- I feel that SGA is not always clear about what is happening in the school or current situations and events, but I do feel they are doing well at what they are meant to be doing. I am not entirely certain of everything that SGA does, but I feel they do a good job on the aspects I am aware of.
- I think SGA has improved a lot in being more representative of and relatable to the students on campus.
- I hear about SGA but I am not entirely sure what it is or what the people who are a part of it do. I would love to hear more about it so I know how they are helping the school and my experience while I am attending APU.

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- I really have not a clue what you guys do. SGA is a complete mystery to me and I really wish they sent out a email or an information packet or something to explain what exactly they do. Yes, I know they represent me for things. But what things? What specifically? What are the goals and concerns? I wish I could know what they are talking about. Involve the student body more so we know what they are representing or discussing this week. I want more information. The people that get voted in I don't really know and I wish they would show they care by voicing themselves more. I want to know who is representing us more.
- I do not know very much about SGA. I do feel that if I had a concern I could bring it to SGA and they would do their best to advocate for me.
- I think having more open forums and connecting with more students of color/international/marginalized students will help SGA connect more with students.
- I'm not well informed about the SGA
- I haven't really been involved with events SGA has put on or do not know of events they have done, so I don't believe I can attest to what they do or don't do. One concern would be just wondering if the people running for positions actually care for the position or if it's just another popularity contest. I think there are groups on campus who have not been given the accurate representation necessary and I've yet to see change, positive change for those groups. Being able to include others despite race and especially sexual orientation or gender identity is important, I would love for SGA to advocate for those who don't feel like a part of this community because of that. I don't believe SGA has the diversity needed to properly advocate for all those at APU, if I'm being honest.
- I think our current president has been doing a great job and I have heard what the condensates have in mind. I believe they want to work for a great cause that would being it the students, like making Tiad a gym available for students for are by increasing tuition by \$10
- Not really sure what SGA does throughout the year, or the best way to share my ideas.
- I know they're doing good and they're a good thing, but I have never really used them.
- I don't think people really know what SGA does for APU compared to what SGA in high schools do.
- dont rly know anything
- I would not know where to go to bring my ideas to sga other than the office and that would be weird... But its okay I dont have any ideas anyway!
- I would like to know how SGA influences the campus culture and how it's authority works.
- I don't really quite understand what they do on a day-to-day basis, and I don't feel that SGA communicates with the student body well.
- I think SGA is awesome. The only problem that I have with the campus in general is that everyone is so focused on diversity that white people get thrown under the bus like with activate last year. I grew up in a neighborhood where being white was a minority and I was treated terribly and just had to take it. I've all for equality and working together, but not being called &quot;white bitch&quot; at a place like APU where I should feel safe. And I have never disrespected a person of color, and step in when I do see it happen (which is never on campus) so it's hard when I'm thrown into that stereotype.
- The diversity on SGA is lacking and as a minority, I would feel most comfortable being represented by someone who experiences what it is like to be a minority. I want issues around the world to be discussed at a university level including SGA.

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- I don't feel comfortable bringing problems to SGA because I am not aware of how much power they have. However, I do have friends in SGA, and they care about me, so I think that maybe I could possibly learn to use SGA more.
- I'm not very informed about SGA and everything it does.
- I do not hear about SGA ever. I am sure they do great things I just do not hear about them.
- I haven't seen any major changes due to SGA, and if they have they haven't made students aware of the changes made.
- I think SGA has a overwhelming amount of "white" reps and does not have a very diverse panel. Which is sadly a representation of what the student body holds as important
- I don't really know what they do.
- I think SGA does a lot of good work, I am not always fully aware of what that work is, but that may not be due to their doing, but my own lack of interest at times.
- I don't know too much about SGA.
- I am not directly involved, but I respect and like certain members in SGA and feel that they adequately respond to the needs of the students and are relatable, quality people
- To a certain extent I know what SGA is supposed to do, but I don't really know what accomplishments are due to them or what things are going on with SGA.
- I do not know of any changes that SGA made this year.
- Honestly, there are very, very few students who know what student government does. It is honestly looked at as somewhat of a joke, and a popularity contest for who wins the positions. Not many people care what it does, and there are very few places its impact is seen, even if it works behind the scenes in more places.
- SGA has pushed students to get involved in community.
- I know what SGA is but not to sure about what it does, possibly because I'm a commuter and not on campus much.
- Not enough diversity on the SGA
- I don't know what they even do
- SGA doesn't seem to be able to get much done if the administrators of the school don't agree with it.
- SGA does a great job at being the voice of the student body and representing us well.
- What do they actually do?
- I just never knew where or how to express my concerns. I think SGA is great and provides an excellent presence on campus. My only hope is that it continues to focus on the student body! I also didn't know where I could say this but I really enjoy the student union building!
- i'm not really informed with what's going on, but I also don't really feel I need to be. I'm more concerned over my own classes and it hasn't been affected negatively to become concerned.
- SGA does nothing for the majority of the student body. They are vague in everything they talk about. The school and SGA throws money at pointless things throughout campus when there is so much more that could be improved. The tuition rates go up from an already high level and still nothing gets improved thay is a use to all students.
- Not totally sure what SGA does, but I know some of the people who are a part of it and I feel that they accurately represent the student body.

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- I don't see anything that SGA has done. I see them around more often, but I do not see what they are working on. Nor do I know about the topics they are talking about or trying to push on behalf of the Student community. I do not know who to talk to when I do have concerns for the campus, nor do I see an opening for such discussion.
- They did a great job this year informing us of our needs in campus.
- I honestly have no idea what the importance of Student Government Association does.
- I don't know what changes have been brought on by SGA. I don't know what they have done and it seems as if they are not doing anything. The parking situation is not changed. I think that Campus Safety needs to be more present as well especially from UP to Bowles. Instead campus safety is ticketing people for parking when there was a girl running away from a white van last week. I think that SGA should say more on campus and be more present. The only time that I hear anything from them is during their election season. This shows me that the people involved in SGA are just doing this in order to put on their resume instead of actually wanting to change things for the better and be a difference maker.
- I think there needs to be more student body interest in what SGA is doing, but I think SGA could also be more transparent in what they are working on in terms of projects and initiatives. Maybe this would mean SGA having a bigger presence on social media or sending out an e-newsletter to student emails once a month or so. I also feel like SGA can be a popularity contest instead of actually electing people who have experience and care about change, but again, that's more of a problem with the student body.
- I am not aware of what they specifically advocate for. Not that I have ever actively tried to know. I do think having a student government is necessary but I can't speak for what changes they have implemented on our campus since I do not know what is a result of them.
- I honestly am not too well versed in what the SGA does or who is in it, but from what I do know I do believe it is necessary to have a student government to relate the students' concerns, affairs, etc to the faculty and staff at a university.
- Max is the best president in all my years at Apu!
- I don't feel like enough of the school's demographics get represented, including different types of majors.
- SGA does a lot on campus that we don't always realize.
- I have not felt that the student populace was asked what they would like to see in terms of on-campus change. I know that the SGA works for the students, but somehow it is my perception that they have become aloof from the body they serve.
- I never have seen any difference in campus life because of SGA.
- I don't participate in policies very well
- SGA seems proactive.
- SGA 2015-2016 consists of the best people that I know. I am extremely grateful for their commitment to representing me to their fullest capacity and doing all that they can to make APU an institution worth the investment. I love them.
- I understand what SGA does but it is not very talked about around campus and therefore I didn't know all of the ways to come into contact with SGA.
- The candidates making a point to let the students know their voices are being heard and that they will do what they can to accommodate the students was something I heard reiterated and feel is important for SGA to do.
- Having previously been in SGA, I feel that I have a good grasp as to how they affect student life on campus.

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- I have not been able to see the tangible ways SGA advocates for students this year, opposed to the years before.
- I don't know much about SGA
- I don't know much about SGA because I was never in Student Government programs in school.
- As a freshman SGA has had s very good impression on me.
- I have met some of the leaders and I know they care about their position and make a great effort to work for the student body
- I believe that a government created by students of the school to represent students in a school is the best type of government, and I believe it's doing a great job!
- I have no idea what SGA did this past academic year, or in any of the years that I have been here.
- I am not super aware of the internal affairs of SGA but think it is important and necessary!
- Last year SGA was very well known. I don't even know who our president is or what they have done this semester.
- I did not feel that much was done by means of SGA influencing campus culture. &quot;The Table&quot; event that happened two years ago was probably the best means of doing so that I've seen in my 4 years at APU. I do not feel comfortable bringing my campus-related concerns to SGA because I have felt like I can speak to faculty and staff that can directly handle the matters, so there hasn't been much of a need to speak to student leaders first.
- it is not possible that every concern is addressed or every person is heard, but I think SGA does their best to address issues
- I am not aware of SGA's responsibilities on campus, they are not widely advertised.
- I don't know what SGA does
- Not to sure how to let SGA know how I feel about certain concerns. Don't know if they truly stand for student body or the institution of APU.
- I really like all of the people in SGA, but to some extent it can also just be a popularity contest...
- I believe in SGA
- I have no idea what they do.
- The SGA is important, however I feel like sometimes it mainly for popularity or &quot;how Christian&quot; you are (coming from a person with a faith background). Yes, it is important, but I also think that addressing real issues around campus is important as well
- I don't know what SGA is or does.
- I feel like SGA does its best to advocate for the needs of students. The SGA officers seem to really care about making APU a better place for everybody.
- I think SGA has done a significantly better job communicating with and representing the student body within the past couple of years. However, it still seems that the majority of students are unaware of what exactly SGA does.
- I did not like our SGA president this year. I perceived him to be closed-minded to diversity issues.
- I do not know anyone in SGA so I don't feel comfortable going to the office since I don't know anyone. No one in the SGA has reached out to me personally to find out my concerns about what goes on on campus.
- SGA represents a small facet of the university. In reality people don't care enough to participate.
- i don't know what an SGA is

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- I feel like SGA is a bible of popular voted students that dress nicely and speak at chapel once a year. Other than that I don't see a lot of SGA action. And I don't think SGA makes it known how to approach addressing suggestions or issues on campus that should be addressed. SGA is sort of a big question mark on what it really does.
- don't know enough about SGA
- I understand what SGA does for the most part, but I don't follow them very much.
- I don't really feel like SGA does anything
- I picked these answers because I do not know exactly what it is the SGA does and while I know some of its members, I do not know all of them so I can't say that it is representative of the student body. I think if SGA were looking out for student concerns and creating positive impact, then we would have heard about it, since it is silent, I feel like I can assume otherwise.
- If SGA actually does anything of merit, it is kept too far in the background. We (students not in SGA) are typically unaware of all the things done by SGA. Yes, we hear you mention that you put on the event called "The Table", but what of the things that are less visible but still integral to the average student's life? What is it you do on a daily/weekly basis? We don't want to hear that you have meetings, we want to know what is done at those meetings. Where is the process, what are you doing and how is it impacting us even to the lowest common denominator (commuters)?
- As part of a student government in high school I strongly believe that SGA provides the students with a voice and a chance to fight for changes that need to be made. I also understand that changes take time, so it is important to continue the influence of SGA
- Max Walden forever
- I think I know what SGA does, I just don't know how much it actually accomplishes.
- I believe it is important and they do their best job.
- I really do not keep up to date with the SGA's presence on the campus.
- It seems like they extend invitations to their meetings and in their office, but the formality of the meetings and their office is not inclusive to the general student body. There's a difference between saying your door is always open and actually inviting people over to your house. A more public facing description of your projects (via social media) could help you gain interest and supports from students. "Here's this idea proposal! This is the student who suggested it! Oh, we need this many student signatures for it to get passed! Oh wow, it got passed!" Make it inclusive to the student body.
- I don't feel like I really know what SGA does and it would be helpful to be more informed
- I don't know enough information about SGA
- Yes
- Other than voting, I have no interaction with SGA or what it does.
- While I do think it's important to have SGA (I think it gives us as students a feeling of connectedness to the higher ups of APU and that we have a voice), I never know where they are, what they're up to or how I can communicate with them. They don't seem as big a part of APU as say Communiversity or SBM or any other organizations on campus. And I know I'm not the only one who feels this way. People just don't know about SGA and that's something I'd like to see change next year. I really want to feel like SGA cares about us and interacts with us and wants to hear what we have to say, 'cause right now, it doesn't feel like it.
- Never really have had an issue. I can tell their is genuineness at our school
- Its all a popularity contest and with a student population this large, I have no idea who the very select few students are who are in SGA nor have I ever held a conversation with any of them.

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- I don't know what it was is to be honest
- I think that The Table had a really great influence on campus culture. A handful of times I have come across people who only met because of The Table, and I loved that the faculty were involved as well.
- I don't really know what SGA is
- I'm a freshman. Idk what SGA really does. I've maybe heard of one person on SGA
- Sorry, but I am still unsure what SGA even does, but I appreciate all the effort it puts!

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**How are you most informed about campus events? (Please select all that apply)**

| Answer   | Response | Percent |
|--|----------|---------|
| Communiversity 411   | 661      | 54.67%  |
| Posters  | 713      | 58.97%  |
| Word of mouth (Resident Advisor, Alpha Leader, friend, etc.) | 788      | 65.18%  |
| Chapel announcements   | 537      | 44.42%  |
| Emails   | 857      | 70.89%  |
| Booth on the Cougar Walk                                     | 243      | 20.10%  |
| Other (please specify)                                       | 25       | 2.07%   |
| Total  | 3,824    | 100.00% |

**Other (please specify)**

- Social Media
- Honors colloquia emails
- Some events are not promoted well! The Hands Up, Don't Shoot event in UTCC was not in the communiversity email or on any APU websites. Events that talk about racial injustice must be promoted as much as the next dance or mission trip.
- I also check the Clause headlines and get Honors Colloquia calendar of events. I think the Galleries on West Campus could use more promoting, especially on East Campus. And I don't hear about the CRIS lectures anymore. Facebook events are also important for hearing about events like Zukeepers Improv show and International Student events.
- I don't really hear about events going on on campus. I don't pay attention to posters or emails about events going on on campus.
- Mostly through posters
- I'm not
- Facebook
- None
- Social Media

**Please indicate the extent to which you agree with the following statement: As a result of participation in student life at APU, (residential or commuter life events, all campus events, chapel, student life programming, or other), I know that APU values:**

| <b>Question</b>             | <b>Strongly Disagree (1)</b> | <b>Disagree (2)</b> | <b>Neither Agree nor Disagree (3)</b> | <b>Agree (4)</b> | <b>Strongly Agree (5)</b> | <b>Response</b> | <b>Average Value</b> |
|-----------------------------|------------------------------|---------------------|---------------------------------------|------------------|---------------------------|-----------------|----------------------|
| Wellness                    | 0.91%                        | 3.64%               | 13.16%                                | 57.37%           | 24.92%                    | 1,208           | 4.02                 |
| Spiritual Formation         | 0.99%                        | 1.33%               | 6.05%                                 | 44.99%           | 46.64%                    | 1,207           | 4.35                 |
| Community                   | 0.83%                        | 1.74%               | 5.81%                                 | 41.83%           | 49.79%                    | 1,205           | 4.38                 |
| Diversity                   | 1.99%                        | 6.05%               | 14.91%                                | 47.06%           | 29.99%                    | 1,207           | 3.97                 |
| Local and Global Engagement | 1.08%                        | 2.48%               | 11.84%                                | 47.43%           | 37.17%                    | 1,208           | 4.17                 |

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